



Whole School Long term planning overview: History

	Autumn		Spring		Summer	
Year R	KUW - Begin to make sense of their own life-story and family's history by talking about their families. Home visits, PSED and role play in discovery time		KUW - Comment on images of familiar situations in the past. – Where we live, looking at old photographs Compare and contrast characters from stories, including figures from the past including traditional tales and books featuring key figures from the past.		KUW – ELG - Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Look at farming based on a trip to Longdown and vehicles PLOD Understand the past through settings, characters and events encountered in books read in class and storytelling;	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Old toys (NC link – changes within living memory) Key concepts: Legacy, social class	Geography	Space topic (NC link - Lives of significant individuals- Neil Armstrong and Katherine Johnson – national and international achievements) Key concepts: Legacy	Geography	Victorian Seaside NC link - Changes within living memory Key concepts: social class, locality	Geography
Year 2	Famous people (NC link - Lives of significant individuals in the past who has contributed to national achievements) Key concepts: Legacy, beliefs	Geography	Great fire of London (NC link – events beyond living memory, significant historical event) Key concept: Legacy	Geography	Geography	Spitfire (NC link - * Significant historical events, people and places in their own locality) Key concepts: Legacy, social class, locality
Year 3	Stone age (NC link - Changes in Britain from the Stone Age to the Iron Age) Key concepts: Settlement, legacy	Geography	Geography	Romans (NC link - The Roman Empire and its impact on Britain) Key concept: Settlement, invasion	Titanic (NC link - local history study) Key concepts: social class, legacy, locality	Geography
Year 4	Stone age	Geography	Geography	Ancient Egypt (NC links - The achievements of the	Ancient Egypt (NC links - The achievements of the	Geography

	(NC link - <i>Changes in Britain from the Stone Age to the Iron Age</i>) Key concepts: Settlement, legacy			earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt) Key concepts: Settlement, beliefs	earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt) Key concepts: Settlement, beliefs	
Year 5	Early Islamic civilisation (NC link - <i>A non-European society that provides contrasts with British history</i>) Key concept: Empire	Early Islamic civilisation (NC link - <i>A non-European society that provides contrasts with British history</i>) Key concept: Empire	Geography	Romans (NC link - <i>The Roman Empire and its impact on Britain</i>) Key concept: Settlement, invasion	Geography	Geography
Year 6	Geography	Romans (NC link - <i>The Roman Empire and its impact on Britain</i>) Key concept: Settlement, invasion	Geography	Ancient Greece NC link - <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i>) Key concept: Settlement, empire, beliefs	Ancient Greece NC link - <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i>) Key concept: Settlement, empire, beliefs	Geography

Legacy
Social Class
Invasion
Settlement
Empire
Beliefs
Locality
Then and Now