

History Year 2 Summer Term

Prior Learning: *Edith Cavell lived from 1865 – 1915, the moon landing was 1969. Understanding of impact and chronology*

Theme: Local historical event



Concept: Invention and Technology, Legacy

We will learn about the significant historical event of the Spitfire being built in Southampton and the effect this had on people and places in Southampton.

Interpreting Evidence 1. What is a Spitfire?

TWAL: To look carefully at sources of evidence to find information about the past

To use evidence to identify key features of the Spitfire

We will look at photographs and written sources about the Spitfire to help us to understand what it was and why it was used. I will know that the Spitfire was used to help Britain fight World War 2.

Chronology 2. When was the Spitfire used?

TWAL: to put events in order using time periods we have already studied

To use words and phrases relating to the passing of time

To refer to some key dates

We will use the periods we have learned about to create a class timeline to help us place WW2 in time. We will find out about life in Britain and Europe at the time to help us to understand why the Spitfire was needed. We will find out that the plane was designed by RJ Mitchell.

Interpreting Evidence & Cause and Consequence 3. Where was the Spitfire built?

TWAL: To use evidence to find out information about the past

To use evidence to explain why the Spitfire was built in Southampton

To use evidence to identify causes

To recognise why some events happened

We will learn that the Spitfire was built at the Supermarine factory at Woolston in Southampton and be able to find this on a map. We will find out why the Spitfire was built in Southampton and we will look at how they got the plane from the factory to the airport for its test flight.

Words we will know!

Locality – near where we live

Community – group of people who share something in common

Allied – people who work together on an issue

allied



community



locality



Continuity and Change & Cause and Consequence 4. What was the effect of Spitfire being built in Southampton?

TWAL: To recognise why some events happened

To recognise what happened as a result of people's actions

To discuss the changes that happened in Southampton because of the Spitfire

We will learn that people from all over the city pulled together to make the planes. When the factory was bombed it was even built in places like launderettes! Whilst the production of the Spitfire in Southampton meant that lots of jobs were created, it also meant that it was targeted by bombs. We will look at maps showing where bombs fell on the city and compare this to what these areas look like now.

Significance & Cause and Consequence: 5. How was the Spitfire used and how did it help Britain?

TWAL: to recognise what was important in an historical event

To recognise why some events happened

To recognise what happened during WW2 because of the spitfire

We will learn that the spitfire was the only plane in continuous production throughout the war and it was used to defend Britain from enemy attacks. It was a short range plane so it was used to fight enemy planes. It is believed that the Spitfire gave the RAF a critical edge over the Luftwaffe and it is seen as a symbol of victory.

Significance 6. Why do we remember the Spitfire today?

TWAL: to make simple observations about what was important in an historical event

We will learn that the Spitfire was one of the best fighter planes invented and helped the Allied forces to win World War 2. We will think about the impact it had on Southampton and across Europe.

