



# Year R Curriculum Letter—Spring 1

What an amazing second half term we have had in Year R! We are so proud of how well the children have settled in and look forward to seeing them blossom and progress in the Spring term.

Thank you for all your continued support.

Miss Harvey, Miss Stevenson & Miss Orchard.

## Weekly timetable

**Early Years Areas of Learning:** Literacy - Reading and Writing; Maths; Knowledge of the World; Expressive Arts and Design; Physical Development; Personal, Social & Emotional Development & Communication and Language.

### Monday

Music with Mrs Thompsett

### Wednesday

Nature Zone

Reading books come back to school

### Thursday

Library Visit

### Friday

Inside PE

New reading books come home

### Every day

Phonics, Discovery Time, Story time, Maths

## Useful Yr R Web links

### Phonics:

[littlewandlelettersandsounds.org.uk](http://littlewandlelettersandsounds.org.uk)

### Reading:

[ops.collinsopenpage.com/sso](http://ops.collinsopenpage.com/sso)

### Maths:

[numbots.com/](http://numbots.com/)

[www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks](http://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks)

**Tapestry**—Please log in regularly to see our weekly updates and your child's recent learning.

[tapestryjournal.com/](http://tapestryjournal.com/)

## Key dates

**2nd January**— School reopens

**15th January**— (Open doors) Parents invited to come into class and see recent learning. Time to be advised.

**2nd February**— INSET Day

**12th February** — School closes for half term

## Outdoor education



Please be aware that we go out to play in the Year R garden **every day**—please bring a coat if rain has been forecast—If you would like to send wellies (or other wet weather gear) in the children can store them in their locker—please bring them in a named carrier bag.

Please ensure **ALL** items of clothing are named.

# Spring 1– 2023

## Literacy—Writing

We are well underway with our Drawing Club journey. The children's imagination has become more and more creative, always surprising us with their inventive codes to make something 'happen' to their drawings. We have seen development in both the will for wanting to put pen to paper and the skill of mark making for a purpose and writing cvc words. We will continue to develop our writing skills, using sounds that we have learnt to write exciting codes.



## Literacy— Reading

In reading, we have continued to work on decoding, prosody and fluency. Some children are beginning to read words in books, focusing on the skill of segmenting and blending.

If your child is still on worded books, we have created some 'busy pictures' so that your child doesn't have the same books repeatedly. These busy pictures follow the same format as the books, shown on the back. Please use these with your child to replace the books as we can make these both relevant and exciting for the children.



## Phonics

With 'Little Wandle' Phonics children will:



- Recap all sounds learned so far.
- Continue to learn to blend sounds together to read words.
- Learn some digraphs (two letters, one sound): ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er
- Learn words with double letters: dd, mm, tt, bb, rr, gg, pp, ff
- We will learn how to read longer words, such as 'power' and 'farmyard'
- Recap previously learned tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, be, me, I, is
- Learn new tricky words: was, you, they, my, by, all, are, sure, pure

## Maths

- In maths, we are continuing to learn about counting, ordinality and cardinality. This is when we recognise that the last number that we count tells us how many there are. We are continuing to look at why counting is useful and begin to order numbers and amounts.
- We are continuing to see smaller groups within a larger amount, such as "I can see 1 and 1 in two!".
- We will also look at more/less and comparing amounts.



## Personal, Social & Emotional Development

- We have continued to work on developing friendships that we have created and using our words to navigate problems and conflicts.
- We are have been talking a lot about how we are feeling and the perspective of others.

## Understanding the World

We have begun 'Our Wonderful World' lesson after lunch. This is when we talk about events that are happening currently around the world and celebrations from different cultures. We've even learnt to say hello in different languages!

## Expressive Art and Design

Music sessions with Mrs Thompsett—playing instruments and learning songs about Spring. We will look at tempo and loud or quiet sounds.

**PE and PD** Using 'Real PE' the children will be working on :

- Listen to and follow simple instructions.
- Applying their dynamic balance on a line and stance through focused thematic stories, songs and games.

