

# Year 5 Curriculum Letter — Spring 1

Happy New Year and welcome back everyone!

This term we will have some very exciting experiences, including physical learning with swimming and Bikeability, sewing and stitching in DT and some exploration of our national capital city in Geography.

We can't wait to get pack to learning with you all!

Your Year 5 team: Mrs Crump, Mrs Horton and Mrs Woods

## Weekly timetable

Core = Reading + English + Maths + SPaG

### Monday

Celebration assembly

Core +

PPA (French, Music and Hand-writing)

### Tuesday

Core +

Geography

### Wednesday

Core +

PSHE

Outdoor PE

### Thursday

Indoor PE

Core +

Science

### Friday

Core +

RE, DT

## Useful Yr5 Web links

### Reading:

[Renaissance - Log In \(renaissance-go.com\)](http://renaissance-go.com)

### Spelling:

<https://www.edshed.com/>

### Maths:

<https://ttrockstars.com/>

<https://numbots.com/>

<https://www.topmarks.co.uk/>

### Handwriting:

<https://www.letterjoin.co.uk/>

### Google Classroom:

Please login using the details you were given.

## Key Dates

**Tuesday 2nd January** - Return to school

**Thursday 18th January** – Year 5 open doors (time to be confirmed)

**Monday 29th January to Thursday 1st February** - Year 5 Bikeability Week

**Monday 29th January - Friday 2nd February** - National Story Telling week

**Friday 2nd February**- INSET Day school closed

**Monday 5th February - Friday 9th February** - Children's Mental Health week

**Friday 9th February** - Last Day before Half Term

Look out for final information on swimming sessions and the Bikeability letter.

# Spring 1 Learning

## English

We will be looking at the following texts:

**Tuesday—David Wiesner** (this is a largely visual book and will spark the inspiration for news reports in week 3.)

**The Unforgotten Coat—Frank Cottrell Boyce** (this book tells a story of a child out of place and a thrilling investigation into his origins. The children will write a memoir in response to the text.)

## Reading

We will continue to develop our reading comprehension and fluency skills, including applying our knowledge of the English language and reading out loud with expression. Our focus will be on newspaper reports as this will support our writing outcome for the first text.

## Maths

We will be learning about:

- Short multiplication and division strategies
- Area and scaling

We will also continue to revise and revisit the skills already learnt.

## French

We will be learning the vocabulary for different fruits and vegetables. We will use this vocabulary to take part in a simple shopping conversation and apply our knowledge to learn how to give instructions for a recipe in French.

## RE

We will be looking at the Buddhist teaching Dukka (suffering). The concept of dukkha is one of the fundamental teachings of Buddhism. Suffering comes from craving things and also from events in a person's life, such as birth, old age and death.

## Music

In Music lessons the children are exploring the rhythms and melodies of Latin American music.

They will learn to play music with syncopated rhythms, will explore Bernstein's "Mambo" from "West Side Story" and will produce a class performance of a Salsa piece.

## PSHE

We cover how information is stored and used, how to assess and access the reliability of information and to be able to protect ourselves on line by understanding the influences of extreme views within the 'Digital Literacy and Communication' theme of our PSHE Education.

## DT

We have all experienced pencil cases before. But do we know how they are made? In this module we will look at the materials, fixings and embellishments used in our favourite pencil

## Science

We will be learning about the properties of different materials. We will be using this knowledge to separate materials and investigate reversible and irreversible

## Geography

We will be learning about what makes Great Britain. We will learn about human and physical features and where these are located in the country. We will compare London, Southampton and Lyndhurst, thinking about the physical and human geography.

## PE

Using 'Real PE' the children will be working on skills:

- Social and fundamental movement skills
- Working on our collaborative skills, organising roles and responsibilities during different movement skills