

Year 1 Curriculum Letter—Spring 1

We are looking forward to enjoying starting the new year and the first part of the spring term with you all.

We have lots of fun things planned!

Your Year 1 team: Miss Colmer, Mrs Wakeling, Mrs Griffin and Mrs Massey.

Weekly timetable

Core = Reading, Maths and English

Monday, Tuesday, Thursday, Friday

Core+ in the morning

Continuous Provision in the afternoon

Core = Reading, Maths and English

Continuous Provision = History, DT, PSHE, RE, Science

Wednesday

Core +

Music and Craft/Outdoor learning

Useful Yr1 Web links

Reading:

ebooks.collinsopenpage.com/

BoomReader — The Digital Reading Record -

go-read.co.uk

Maths:

whiterosemaths.com

Numbots

Spellings:

EdShed

Key dates

2nd January - First day back

Wednesday 17th January 2024 - Year 1 Open doors
(time to be confirmed)

Friday 2nd February – INSET day

Tuesday 6th February – Safer Internet Day

Friday 9th February - Last day of term

Date TBC - trip to St. James Park to help us with our DT project.

12th - 16th February - HALF TERM

Spring 1

English

- The children will study the story; Beegu' and write a narrative.
- Then the children will study the story 'Astro Girl.' The children will write a fact file.

Reading

The children will be practising the following skills:

- Accuracy
- Fluency

Using a variety of both fiction and non-fiction texts.

Phonics

The children will be:

- Recapping the phase 3 phonic sounds
- Learning the phase 5 phonic sounds
- Learning Year 1 common exception words

Maths

The children will learn -

- Continue to Recognise, compose, decompose and manipulate 2D and 3D shapes
- Move onto Numbers 0 to 10
- And begin to look at Additive structures

Science

The children will learn about :

The Material World

They will be taught how to ask questions and set up a simple test

Concept: Materials

RE

The children will learn about:

- Special clothes

PE

Using 'Real PE' the children will be working on skills:

- Dynamic balance to static & agility balance
- Gymnastics

DT

Topic : Free Standing Structures

Theme: Toy Parks

Concept: Structures

Music

In our Music Lessons, the children will explore playing loud/quiet sounds and fast/slow sounds following gestures. They will follow graphic symbols that show them **how** to play their instruments and will learn that music can be written down.

History

The children will learn about:

- Legacy
- The lives of significant individuals
- Neil Armstrong and Katherine Johnson

PSHE

Staying Safe online

The children will be learning how to turn a computer on and keeping themselves online.