

# Year 6 Curriculum Letter— Autumn 2

Well done Year 6 for a fantastic start in Autumn 1.

Next half term we have so much to look forward to: History, DT and Computing

Year 6 Team: Miss Hastings (P/L), Mrs Bishop, Mr Jenkinson, Mrs Lawson

## Weekly timetable

### Monday     Core = English + Maths

Core + Indoor PE

PSHE/History

### Tuesday

Core + SPAG

Science

### Wednesday

Core + SPAG/Arithmetic

DT

### Thursday

Core + SPAG

French, Computing and Music

### Friday

Core + RE

Celebration assembly

SPAG/Arithmetic/PE Outside



## Useful Yr6 Web links

TT Rockstars

Google Classroom

MyOn

Accelerated Reader

whiterosemaths.com

Or one minute maths White Rose app

Hit the Button

thenational.academy

Spellingshed



## Key Dates



### **Monday 30th October**

Children back to school

### **Wednesday 8th November/Thursday 9th November**

Individual Photographs/Siblings

### **Tuesday 14th November**

INSET DAY

### **Friday 17th November**

Children In Need (wear spots or stripes)

### **Thursday 14th December**

Y6 Winter Celebration Assembly 9.15am  
(2 tickets per child; letters will be sent out nearer the time)

### **Tuesday 12th December**

Christmas dinner & craft day (KS2)

### **Friday 15th December**

Last day of term

# Autumn 2

## English



Our work this term will focus on the theme of 'Remembrance' to present and develop key skills. We will use a variety of forms, including persuasive writing to further our cohesive and effective writing.

## Reading



Starting with Michael Morpurgo's 'Private Peaceful', we will continue to explore difficult themes whilst developing key skills like retrieval, inference and summary.

## Computing

This unit progresses our knowledge and understanding of the following: digital writing, digital painting, desktop publishing, digital photography, photo editing, and vector drawing.



## Maths

In maths we will continue our unit that focusses on our four operations (multiplication, division, addition and subtraction) as well as investigating key concepts in fractions and geometry.



## Music



The children are exploring music of World War I, including the Last Post. They will create their own fanfares and follow musical notation to play short pieces on tuned percussion. We will be preparing songs for our Christingle on 12th December.

## History

In History we will begin learning about the Romans; who they were and how and why the Roman army invaded so many places. We will focus on the Roman invasion in Britain under Julius Caesar and other significant Emperors. Additionally we will look at Boudicca's revolt against the Roman Empire and what the Roman's really did for us.



## PSHE



In PSHE we will be learning about how and why rules are made, the impact of making our own rules and the consequences when we break them. We will be learning the importance of our Human Rights, the rights of a child and the right to protect our own bodies.

We will then be looking at protecting ourselves and others through first aid, focusing on choking and head

## Science

In Science we will be expanding on our knowledge of electricity and circuits to investigate the effect of voltage on the brightness of a lamp or the loudness of a buzzer.

We will then be designing and making a product using our findings.



## RE

We will be understanding of Ritual (Ramadan, Eid-ul-Fitr, Hindu rights of passage and Death ceremonies) and thinking about how these can apply to our life.



## French



In French the children will learn the difference between masculine, feminine and plural nouns about masculine and plural nouns. They will use this knowledge to describe items commonly found in a house as well as play a game in French.

## DT

We will further develop our understanding of circuits from year 4 to create a fairground ride with a specific audience in mind.

we will learn about different sized 'gears', investigate 'direction' and 'speed of rotation', and build working circuits. We will develop 'measuring', 'marking', 'cutting', 'shaping' and 'joining' skills using a range of tools as appropriate.



## PE

Using 'Real PE' the children will be working on skills:

- Social and fundamental movement skills
- Working on our collaborative skills, organising roles and responsibilities during different movement skills