Year 4 Curriculum Letter—Autumn 2

We look forward to welcoming you back!

Next term we will be working towards our Christmas Christingle celebrations, and enjoying lots of different areas of learning.

Your Year 4 team: Miss Atkinson, Miss Chowdhury and Mrs Lewis

Weekly timetable

Core = Reading + English + Maths

<u>Monday</u>

<u>Wednesday</u>

Core + PE (Outside) and geography

Celebration assembly

<u>Tuesday</u>

Core +

PE and PSHE

Useful Yr4 Web links

Reading:

https://www.myon.co.uk/login/ Maths:

mains.

https://ttrockstars.com/

All subjects:

thenational.academy

https://www.topmarks.co.uk/

Google Classroom—Please login using the details you were given.

Core + RE and grammar

<u>Thursday</u>

PPA (music, French, handwriting)

Maths, science and computing

<u>Friday</u>

Core + DT

Key Dates

Monday 30th October return to school

Wednesday 8th November and Thursday 9th Novem-berSchool photos

Tuesday 14th November Inset day

Friday 17th November Children in Need day

Monday 11th December Y4 Winter Celebration Assembly 2.15pm (2 tickets per child; letters will be sent out nearer the time)

Tuesday 12th December Christmas dinner and Winter craft day (KS2)

Autumn 2 - Go	od Vibrations
English	Reading
We will be looking at the following books:	• We will be looking at the skills of retrieval
Until I Met Dudley	and inference in relation to our English
Winter's Child	texts.
	• We will also look at features of non fiction
Mog's Christmas Calamity	writing and other fantasy texts.
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French	
We will be starting to learn French through a unit called 'My local area, your local area'	Maths
unit caned My local area, your local area	 Numbers to 10000 (place value, addition
	and subtraction)
	• Perimeter
RE	
We are looking at the theme of 'Faith' and the	
Christian story of the annunciation.	DT
	Gift boxes are used on special occasions to contain and protect the gifts they hold. They
PSHE	are designed to both look attractive and keep
We will learn how to identify risk, manage our	the item inside safe. They come in a variety of shapes and sizes dependent on the size and
own personal safety through developing	the shape of the gift they have in them.
knowledge, skills and understanding within the	Children will design and make their own box.
"#WWSafe" within the theme of our PSHE Education.	
Science	Geography
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In this topic we will be investigating how sounds are made, how they can change and how	We are learning about counties and cities in the UK. We will be looking at differences be-
they travel! We will be investigating the	tween different areas. We will use a variety of
concept of energy.	different maps to investigate cities and their
	locations, thinking about why settlements have grown in those areas.
PE (recommended clothes—trainers, shorts, T-Shirt, jogging bottoms, tracksuit top)	
Using 'Real PE' the children will be working on skills:	
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 Dynamic balance and agility 	

•Dance