



Homework Policy

Approved by: School Governing Body **Date:** 2/3/23

Last reviewed on: May 2023

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Homework Policy

Introduction

Homework or home learning is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. It encompasses a variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are significantly helping with home learning.

Rationale

The latest research tells us that homework does have a positive impact on children's learning and progress and the majority of our children also believe this. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in out of school activities that play an important part in their lives, nor should it disrupt family life.

Homework that is linked to classroom work tends to be more effective. The quality of the task is more important than the quantity and the purpose of the homework should be made clear to pupils. A quiet space to complete the homework is also important.

We aim for homework set to:

- Consolidate and reinforce the learning done in school
- Help the children develop the skills of an independent learner and good work habits for the future.

Types of homework

The types of homework activities we will set at Wordsworth are: **Reading, Practising phonics or spellings, practising number facts or other maths.** Many of our children expressed a preference to do Arts and Crafts, Lego and learning other languages in addition to reading and maths when we spoke to them about homework. Curriculum newsletters are sent out half termly and we would encourage our children to follow their interests within the curriculum topics if they want to create additional things at home. We will be happy to celebrate any additional efforts with them. Early Years send out a Tapestry weekly roundup of the week, the next week's learning and often offer some suggestions for the children to try at home.

Year	Home Learning Activities	Approximate time
R & 1	Daily Reading/ Phonics Speaking and Listening- talk about their day, encouraging them to speak in full sentences.	15 minutes daily
2	Daily Reading Speaking and Listening- talk about their day, encouraging them to speak in full sentences. Maths / Spelling	R-15 minutes daily 15 minutes 2x a week for maths/ spelling
3 & 4	Daily Reading Speaking and Listening- hold a range of conversations about a range of topics. Respond to your comments to keep a conversation going. Maths / Spelling	R-20 minutes daily 20 minutes 2x a week for maths/ spelling
5 & 6	Daily Reading Speaking and Listening- hold a range of conversations about a range of topics. Respond to your comments to keep a conversation going. Maths / Spelling	R-30 minutes daily 30 minutes 2x a week for maths/ spelling