Year R Curriculum Letter— Summer 1

Welcome back to the Summer term!

We hope you all had a lovely Easter break and are looking forward to a busy half-term. We have lots of great learning planned for the children and our first school trip!

Mrs Workman, Miss Stevenson & Miss Harvey

Weekly timetable

Early Years Areas of Learning: Literacy - Reading and Writing, Maths, Knowledge of the World, Expressive Arts and Design, Physical Development, PSED & Communication and Language.

Monday

Music with Mrs Thompsett

Tuesday

Inside PE (Dance)

Wednesday

Nature Zone

Peter Rabbits Library visit

Thursday

Bikes and Trikes Time

Paddington Library visit

Friday

Bikes and Trikes Time

Elmer Library visit

> **REMINDER:** Please make sure your child's jumper and water bottle are named.

Useful Yr R Web links

Phonics:

littlewandlelettersandsounds.org.uk

Reading:

ops.collinsopenpage.com/sso

Maths:

whiterosemaths.com

https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks

Tapestry—Please log in regularly & look at next week's learning over the weekend.

Key dates

Monday 17th April – Start of term

Thursday 4th / Friday 5th May—Class photos

Thursday 18th May—Year R Longdown Activity Farm trip

Thursday 25th May—Year R/1/2 Sports Day

Friday 26th May—Non-uniform day / Last day of half-term

> Please remember to send your child's reading book back to school every Monday!

Outdoor education

Please send your child to school in appropriate clothing for learning outdoors (whatever the weather!) on the following day: **Wednesday**

However we go out to play in the Year R garden every day—please bring a coat if rain has been forecast—If you would like to send wellies in the children can store them in their locker—please bring them in a named carrier bag.

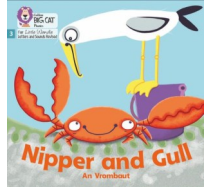# Summer 1 2023

Literacy—Writing

- This term we will be continuing to practice our letter formation so that we can continue to try apply our phonic knowledge when writing labels, lists and moving on to sentences.

We will also be practicing writing our names, putting a capital letter only at the beginning.

Literacy— Reading

The children will continue their Little Wandle book reading adventures—look in book bags for a book matched to their reading ability! We will share stories and non-fiction texts based around life-cycles and change. We will also be reading lots of traditional tales and learning to verbally retell them using story language such as 'Once upon a time'.

Phonics

With 'Little Wandle' Phonics children will:

- We will begin teaching Phase 4 of the Little Wandle programme. Children will learn to read words with adjacent consonants, e.g. **went and help.**
- We will also learn the new tricky words, including: **said, so, have, like, come, some, love, do.**

Maths

- We will be focusing on deepening our understanding of the numbers up to 10 including learning the number bonds to 10, for example $5+5=10$, $4+6=10$, $3+7=10$, $2+8=10$ and $1+9=10$).
- We will also be learning doubles and halves to 10, e.g. $1+1=2$, $2+2=4$, $3+3=4$.
- We will spend time using practical resources (counters / blocks / gems) to find these and then will focus on supporting the children with being able to instantly recall these number facts.

Understanding the World

- We will be watching tadpoles grow in our garden and observing the life cycle of a caterpillar in our classrooms.
- Later in the term, we will be visiting Longdown Activity Farm.

Expressive Art and Design

- In their Music lessons with Mrs Thompsett, the children will sing songs about animals and will explore the difference between high and low sounds using their voices, bodies and instruments.

PSED

- We will be talking about our school value, 'Empowerment' and what this means to them.
- We will look for examples of children demonstrating 'empowerment' in Discovery Time.

PE and PD

Using 'Real PE' the children will be working on : **Physical Skills**

In our PE lessons we will be recapping the body shapes we learned last half term in gymnastics and learning new dance skills like joining our shapes together with movements.

Physical