

Year 6 Curriculum Letter— Summer 1

Welcome back - we hope you had a fabulous Spring break!

Weekly timetable

Core = English + Maths

Monday

Celebration Assembly

Core +

History & Arithmetic and PSHE

Tuesday

Core +

Arithmetic, Science and PE

Wednesday

Core + Arithmetic, Art and SPAG

Thursday

Core +

Music, French and Outdoor learning

Friday

Core +

SPaG, PE and RE

Useful Yr6 Web sites

TT Rockstars

Google Classroom

MyOn

Accelerated Reader

whiterosemaths.com

Or one minute maths White Rose app

Hit the Button

The Oak National.Academy

Key dates

18th April: Parents Evening

20th April: Parents Evenings

1st May: Bank Holiday

4th May: Class photos

5th May: Class photos

8th May: Bank Holiday: Kings Coronation

SATS Week 9th—12th May (Breakfast Club for all year 6 children @ 8am)

Last Day of Term 26th May

Summer 1

English

Following on from all our writing this year, the children will continue to focus on producing cohesive pieces appropriate in tone or style. We will focus on themes to do with morals and community, and how this is told through different mediums. We will be producing a compelling narrative and a non-chronological report.

Reading: We will be using a rotation of poetry, fiction and non-fiction writing to work on our VIPERS reading skills. We will also be looking at some SATS style questions from previous reading papers.

Music

In music lessons with Mrs Thompsett, the children will be composing using GarageBand on the iPads. They will create music from different genres using samples, layering and sequencing drums to play layered rhythms and work as a team to play together.

Maths

We will be continuing with our dedicated revision programme of key skills required for end of key stage SATS. We will then start to consider preparation for KS3.

PSHE

Across KS1 and 2 We will learn how to identify and manage different feelings and emotions within the 'Positive Mental Health' theme of our PSHE Education. We will recognise that physical health and mental health are interlinked and that it is normal to experience a range of emotions at different times. This learning will include an understanding of our own and others' emotions and the development of healthy coping strategies and protective factors. It will provide knowledge, understanding and strategies to keep ourselves healthy and safe, as well as equipping us to support others or giving us the confidence to seek support for ourselves or others. We will understand when to seek help, what help is available, and the likely outcome of seeking support.

History

We will continue to study Ancient Greek life, their achievements and their influence on the western world. We will also learn about Greek architecture and the origin of the Olympic games.

Science

We will deepen our understanding of how living things are classified and broaden our knowledge to micro-organisms. This will include knowledge of the different kingdoms.

RE

We will be studying Ramadan and Eid-ul-Fitr this term, looking at how Muslims incorporate the idea of ritual. We will be carefully considering the significance of this and its importance to certain people.

Art

We will combine our history knowledge with art this term. Greek Pottery is incredibly famous and one of the main reasons that we know so much about Ancient Greek History. Archaeologists have discovered thousands of pots during excavation, some functional and some decorative. Many depicted stories and Greek Myths, or documented famous events such as the Olympic Games.

PE (recommended clothes—trainers, shorts, T-Shirt, jogging bottoms, tracksuit top)

Using 'Real PE' the children will be working on skills:

- Social and fundamental movement skills
- Working on our collaborative skills, organising roles and responsibilities during different movement skills