

Year 5 Curriculum Letter— Summer 1

We look forward to welcoming you back after the Easter break!

Weekly timetable

Core = English + Maths

Monday

Celebration Assembly

Core +

Geography and mental arithmetic

Tuesday

Core +

Timetables, SPAG and PE

Wednesday

Core + PSHE and PE

Thursday

Core + Science

Music and Outdoor Learning, Musical Theatre or Drama

Friday

Core + RE and DT

Useful Yr5 Web sites

TT Rockstars

Google Classroom

MyOn

Accelerated Reader

whiterosemaths.com

Or one minute maths White Rose app

Hit the Button

The Oak National.Academy

Key dates

Tuesday 23rd May

KS2 Sports Day

5B Swimming

Swimming for 5B will continue in the Summer Term. The last day of swimming will be Friday 12th May.

Outdoor education

Please send your child to school in appropriate clothing for learning outdoors (whatever the weather!) on the following days:

5L

Thursday 20th April

Thursday 27th April

5HB

Thursday 18th May

Thursday 25th May

5B

Thursday 4th May

Thursday 11th May

Summer 1

English

We will be reading *The London Eye Mystery* and *The Highwayman*. Through this text the children will develop their persuasive writing skills.

French

The French national identity card (French: *carte nationale d'identité* or *CNI*) is an official identity document consisting of an electronic ID-1 card bearing a photograph, name and address. While the identity card is non-compulsory, all persons must possess some form of valid government-issued identity documentation.

Music

In music lessons with Mrs Thompsett, the children will be exploring the Building Blocks of Music - beat, rhythm and melody. They will play and compose their own short pieces, using music notation and create performances of these.

PSHE

We will learn how to identify and manage different feelings and emotions within the 'Positive Mental Health' theme of our PSHE Education. We will recognise that physical health and mental health are inter-linked and that it is normal to experience a range of emotions at different times.

RE

Explore the concepts we have learnt so far this year (peace, interpretation, suffering, symbols). Children discuss their understanding of each of these concepts.

Reading

We will continue to develop our reading aloud skills ensuring we use intonation and expression. We will also work on our vocabulary and inference skills.

Maths

The children will be looking at:

- Fractions
- Decimals and percentages

Geography

In this unit, children will explore the world as a whole, looking at time zones and cities, before zooming in to look at North America and then New York. They will compare it to London and consider where they would most like to live or visit.

Science

We will be exploring the wonderful world of lifecycles and processes of reproduction in both plants and animals.

DT

Outdoor classrooms represent an excellent opportunity for schools and other educational establishments to do something creative and interesting with their outdoor spaces. Outdoor learning has also become a fundamental part of a school's education programme. An outdoor learning structure is a place where children can learn come rain or shine.

PE (recommended clothes—trainers, shorts, T-Shirt, jogging bottoms, tracksuit top)

Using 'Real PE' the children will be working on skills:

- Social and fundamental movement skills
- Working on our collaborative skills, organising roles and responsibilities during different movement skills