








# Sanctions.... Stop and Think!

	<p><b>Step 1. Reflection board</b></p> <p>This will give you time to think about, and reflect on your behaviour.</p> <p>What steps can you take to turn your behaviour around?</p>
	<p><b>Step 2. Quiet time</b></p> <p>Your teacher will move you to another place in the classroom, to give you a chance to find your focus again!</p>
	<p><b>Step 3. Miss some break time</b></p> <p>During this time, your teacher will speak to you about your behaviour, and help you to come up with ways to turn the negatives back into positives!</p>
	<p><b>Step 4. Talk to Parents</b></p> <p>Your teacher will talk to your parents about your behaviour at the end of the day.</p>
	<p><b>** ALL sanctions refreshed at lunchtime! **</b></p>
	<p><b>Step 5. Year Leader Meeting (After 3 times at Step 4)</b></p> <p>If you still struggle to correct your previous behaviour, your class teacher will refer their concerns to the Year Group Leader. This will include a meeting at break time or lunch time, and a behaviour plan to support your next steps.</p>
	<p><b>Step 6. SLT Meeting</b></p> <p>If you are still struggling to correct your behaviour, your class teacher and Year Group Leader will refer the matter to a member of SLT.</p> <p>At this point, a formal meeting between SLT, your parents and your teacher will be called to look at long term solutions.</p>

\* Major incidents such as swearing in class, deliberate acts of violence and destroying school property will immediately be referred to the Year Group Leader \*