

Art Year 1 Spring 2 The Dot Concept: colour

Prior Learning: In Year R children will have: *Safely used and explored a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function*

Let's learn about this amazing book called The Dot:



The Dot is a story about a little girl called Vashti who thinks she cannot draw. It is a story that asks two questions – 'What is art?' and 'What makes art good?'

4. TWAL: about the difference between warm and cool colours.

Some colours are described as warm and some are cold. We are going to annotate our colour wheels to say if it is a warm or cold colour. Then we will do some painting using just warm colours on one side, and just cool colours on the other.



The warm colours are **Red, Orange** and **Yellow**.
The cool colours are **Blue, Green** and **Purple**.



1. TWAL: to answer the question 'What is art?'

We will read *The Dot* and talk about what Art is. We will ask questions like 'What makes it Art?' and 'How does Vashti feel about herself?'

We will draw a picture in response to the story and answer the question 'What is Art?' in our sketchbooks.



5. TWAL: to apply our knowledge of colour into a final painting.

We are now going to have a go making a painting using all of our colour mixing skills.

It is going to be inspired by 'The Dot' so it will have lots of dots around in it.

We are going to mix some of our own colours to put into it.

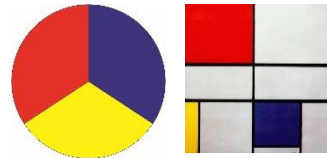


2. TWAL: about the primary colours.

We will introduce a colour wheel for the first time. We will talk about what the primary colours are. We will paint them onto our colour wheel and practise drawing dots using just primary colours.



The primary colours are **Red, Yellow** and **Blue**.



6. TWAL: to evaluate our final painting.

We will evaluate our artwork and decide what we liked, what colours we have chosen and what we will improve next time.



Great artists can say what they like and what they would do better next time!



3. TWAL: about the secondary colours.

We will build on our colour wheel by finding out about secondary colours. We will practice making them by mixing paints. We will see what happens when you add more of one primary colour, and how that changes the colour.



The secondary colours are **Purple, Green** and **Orange**.



Words we will know!

