

Design Technology Year 2 Blanket Pieces Spring Term

Prior Learning: In Year R children will have: *Safely used and explored a variety of materials, tools and techniques, experimenting with design, texture, form and function.*

Cross Curricular links – literacy – Ocean meets sky – Science – materials

What is a blanket?

Famous designers – John Atkinson is a British blanket maker who makes beautiful blankets that can cost nearly £4000! Imagine having this as your job!



1. **TWAL: To understand a design brief**
2. **TWAL: to explore different types of fabric**

We will be given the design brief of making a blanket piece for Finn to wear on his travels. The blanket must be doubled for warmth. We need to think about what features are important on our blanket and how we will decorate it. We will explore a range of fabrics such as felt, cotton, foil and plastic and determine which fits the brief best



A design brief is a set of rules we will follow when we make our product

2. **TWAL: to join fabric in a variety of ways.**

We will experiment with ways we might join fabric and decide which might be more or less effective.



There are many ways to join fabric. Some are more secure than others.

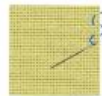


3. **TWAL: to sew using a running stitch.**
To look at simple embellishments

Sewing is the sturdiest way of joining fabric, we will develop some knowledge of sewing. First, we will look at the equipment we need to sew – a needle, thread and fabric. We will learn how to sew using running stitch on a material called Binca, then when confident we will try on different fabric. We will look at simple ways of adding detail such as fabric glue, pens and glitter



Running stitch is when you just a line up and down through the fabric.



5. **TWAL: to design a blanket piece for Finn**

Using our knowledge of joining, sewing, materials and we will draw a plan into our books of what our blanket piece will look like. We will label it with the materials and equipment we need. We will think about how we might decorate our fabric. We will think about the order in which we will carry out our design and check it meets the brief



A design plan helps us think about what our final product will look like.



6. **TWAL: to create a blanket piece.**

We will follow our design to create a blanket piece. We will make sure to use a running stitch to join our material securely around the edge.

We can decorate our blanket piece using one of the embellishment ideas we experimented with and included in our design



We should look back at our plan when making to check we match our plan.

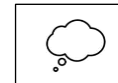


7. **TWAL: To use and evaluate our blanket.**

When our blanket piece is complete we will write an evaluation based on the design brief, how they looked, how well they worked and any aspect we would change



Great designers can say what they like and what they would do better next time



Words we will know!