

Year 6 Curriculum Letter— Spring 2

We look forward to welcoming you back after our half term break!

Weekly timetable

Core = English + Maths

Monday

Celebration Assembly

Core +

History & Arithmetic and PSHE

Tuesday

Core +

Arithmetic, Science and PE

Wednesday

Core + Arithmetic, DT and SPAG

Thursday

Core + Science

Music, Computing and Outdoor learning

Friday

Core +

Writing, PE and RE

Useful Yr6 Web sites

TT Rockstars

Google Classroom

MyOn

Accelerated Reader

whiterosemaths.com

Or one minute maths White Rose app

Hit the Button

The Oak National.Academy

Key dates

Mock SATs week - Date for this will be confirmed closer to the time.

Tuesday 21st February - International Mother Language Day

Wednesday 22nd February - World Thinking Day:
Members of the Girl Guide and Scout movements celebrate World Thinking Day by wearing their uniform to school.

Monday 6th March - Wordsworth World Book Day

Monday 20th March - French language day (bespoke menu - info will be sent nearer the time)

Spring 2

English

Following on from all our writing this year, the children will continue to focus on producing cohesive pieces appropriate in tone or style. We will focus on themes to do

Music

In their music lessons, the children will use a set of drumsticks and practice pads. They will learn some rock drumming techniques so that we can play along with tracks. They will also use the djembe drums to play layered rhythms and work as a team to play together.

PSHE

We will learn the knowledge and strategies to make positive choices that keep us healthy. Areas of learning include how to maintain a healthy balanced lifestyle through food choices and physical activity, as well as potential barriers people might face. Children will learn how to manage influences and pressure, and keep themselves healthy within our 'Owning your Choices' theme of our PSHE Education. This includes increased independence and responsibility; Anti-Social Behaviour and Peer Pressure/ exploitation, strategies for managing risk; different influences; resisting unhelpful pressure; personal safety; managing requests for images; how anti-social behaviours affect wellbeing; how to handle anti-social or aggressive behaviours and where to get help.

RE

We will be studying the Christian belief in the resurrection of Jesus and the impact this has on our lives in Britain, thinking about ceremonies and rituals that are followed

Reading

We will be using a rotation of poetry, fiction and non-fiction writing to work on our VIPERS reading skills. We will also be looking at some SATS style questions from previous reading papers.

Maths

We will be working on Algebra, Shape and Statistics before moving onto a revision programme as we prepare for our SATS week in May.

History

We will study Ancient Greek life, their achievements and their influence on the western world. We will also learn about the life of Spartan soldiers and compare the lives of Sparta and Athens.

Science

In this unit we will learn all about the circulation system of blood around the body. We will watch the dissection of a real heart!

DT

In DT we will continue to build on the children's skills and knowledge of food, food groups, and places of origin through our work with Greek salads. The children will be able to make their own. Also, a link can be made here with their history learning.

PE (recommended clothes—trainers, shorts, T-Shirt, jogging bottoms, tracksuit top)

Using 'Real PE' the children will be working on skills:

- Social and fundamental movement skills
- Working on our collaborative skills, organising roles and responsibilities during different movement skills