

Year 6 Curriculum Letter— Autumn 2

We look forward to welcoming you back after an exciting October half term!

Weekly timetable

Core = English + Maths

Monday

Core +

Music and Outdoor Learning, Musical Theatre or Drama, French

Tuesday

Core +

Spellings, PE and Science

Wednesday

Core + PSHE, Arithmetic and DT

Thursday

Core + Spellings and History

Celebration Assembly

Friday

Core +

PE, arithmetic, and RE

Useful Yr6 Web links

TT Rockstars

Google Classroom

MyOn

Accelerated Reader

whiterosemaths.com

Or one minute maths White Rose app

Hit the Button

thenational.academy

Key dates

Start of Half term:

31/10/2022

School photos:

09/11/2022 (individuals)

10/11/2022 (siblings)

Last day of term:

16/12/2022

Outdoor education

Please send your child to school in appropriate clothing for learning outdoors (whatever the weather!) on the following days:

6E

Monday 21st November

Monday 28th November

6B

Monday 5th December

Monday 12th December

6W

Monday 31st October

Monday 7th November

Monday 14th November

Autumn 2

English

Our work this term will focus on the theme of 'Remembrance' to present and develop key skills. We will use a variety of forms, including 'Fake News', to further our cohesive and effective writing.

Computing

This unit progresses our knowledge and understanding of the following: digital writing, digital painting, desktop publishing, digital photography, photo editing, and vector drawing.

Music

The children are exploring music of World War I, including the Last Post. They will create their own fanfares and follow musical notation to play short pieces on tuned percussion. We will be preparing songs for our Christingle on 12th December.

PSHE

In PSHE we will be learning about how and why rules are made, the impact of making our own rules and the consequences when we break them. We will be learning the importance of our Human Rights, the rights of a child and the right to protect our own bodies.

We will then be looking at protecting ourselves and others through first aid, focusing on choking and head injuries.

RE

We will be understanding of Ritual (Ramadan, Eid-ul-Fitr, Hindu rights of passage and Death ceremonies) and thinking about how these can apply to our life.

French

In French the children will learn the difference between masculine, feminine and plural nouns about masculine and plural nouns. They will use this knowledge to describe items commonly found in a house as well as play a game in French.

Reading

Starting with Michael Morpurgo's 'Private Peaceful', we will continue to explore difficult themes whilst developing key skills like retrieval, inference and summary.

Maths

In maths we will continue our unit that focusses on our four operations (multiplication, division, addition and subtraction) as well as investigating key concepts in fractions and geometry.

We will continue working on our arithmetic skills.

History

In History we will begin learning about the Romans—who they were and how and why the Roman army invaded so many places. We will focus on the Roman invasion in Britain under Julius Caesar and other significant Emperors. Additionally we will look at Boudicca's revolt against the Roman Empire and what the Roman's really did for us.

Science

In Science we will be expanding on our knowledge of electricity and circuits to investigate the effect of voltage on the brightness of a lamp or the loudness of a buzzer.

We will then be designing and making a product using our findings.

DT

We will further develop our understanding of circuits from year 4 to create a fairground ride with a specific audience in mind.

we will learn about different sized 'gears', investigate 'direction' and 'speed of rotation', and build working circuits. We will develop 'measuring', 'marking', 'cutting', 'shaping' and 'joining' skills using a range of tools as appropriate.

PE (recommended clothes—trainers, shorts, T-Shirt, jogging bottoms, tracksuit top)

Using 'Real PE' the children will be working on skills:

- Social and fundamental movement skills
- Working on our collaborative skills, organising roles and responsibilities during different movement skills