Year 5 Curriculum Letter— Autumn 1

We look forward to welcoming you back after an exciting summer holiday!

Weekly timetable

Core = English + Maths

<u>Monday</u>

Core +

Reading and History

<u>Tuesday</u>

Core +

Reading, PSHE and PE

Wednesday

Core + PSHE and PE

Thursday

Core +

Music and Outdoor Learning, Musical

Theatre or Drama

Celebration Assembly

Friday

Core +

Science and Art

Useful Yr5 Web links

TT Rockstars

Google Classroom

MyOn

Accelerated Reader

whiterosemaths.com

Or one minute maths White Rose app

Hit the Button

thenational.academy

Key dates

Thursday 1st September

INSET-school closed

Friday 2nd September

Children return to school

Monday 5th September

Meet the teacher

Monday 17th October

INSET day

Outdoor education

Please send your child to school in appropriate clothing for learning outdoors (whatever the weather!) on the following days:

Thomas 1 -- 20th 20 -- 4 -- 1

Thursday 8th September

<u>5L</u>

Thursday 15th September

Thursday 22ndSeptember

<u>5HB</u>

Thursday 29th September

Thursday 6th October

<u>5B</u>

Thursday 13th October

Thursday 20th October



English

We will be creating pieces of writing inspired by a clip called 'The Lighthouse' and exciting book named Wolf Brother by Michelle Paver

French

We will be learning to talk about ourselves and school.

Music

In Music the children are investigating Earth and Space, through a wide range of listening pieces. They will explore keyboards and the range of sounds that they can make, creating note clusters and melodies and will create their own piece of music with a graphic score to go alongside it.

PSHE

We will be looking at money and finance focusing on:

- Managing money choices
- Borrowing money
- Putting money at risk
- Being a critical consumer

Computing

We will develop our understanding of sharing information, focussing on:

- Computer systems and how information is transferred between systems and devices;
- Searching the web
- How search results are ranked

RE

We will be looking at the Buddha Rupa through the concept 'peace.' We will be doing this by looking at why peace is important to ourselves as well as the Buddhist fath.

Reading

We will recap skills we have learned in year 4 such as inference and retrieval and begin to develop strategies to use when we read unfamiliar words.

Maths

The children will be looking at:

- Place value of numbers up to 1 million
- Addition and subtraction
- Problem solving

History

We will be looking at Early Islamic Civilisations focussing on:

- What was life like?
- The Golden Age of Islam
- The contribution of trade

Science

We will be learning about gravity, Earth and space

- Describe the movement of Earth and other planets
- Describe the movement of the moon relative to Earth
- Explain day and night
- Understand the terms geocentric and heliocentric

Art

We will be looking at tessellation learning:

- About the artist MC Escher
- To create our own digital tessellating patterns
- To evaluate our final products

PE (recommended clothes—trainers, shorts, T-Shirt, jogging bottoms, tracksuit top)

Using 'Real PE' the children will be working on skills:

- Social and fundamental movement skills
- Working on our collaborative skills, organising roles and responsibilities during different movement skills