



Model Whistleblowing Policy

'Together Everyone Achieves More'

Academy Aims

- To create a learning community that promotes excellence for all
- To raise standards in education and create a learning environment where all children achieve excellence
- To create a caring environment that supports all learners, whatever their natural talents, to develop into well informed, motivated young people confident in themselves and actively aware of their role as citizens in today's society
- To create a community of schools where all stakeholders have a say and are involved in the life of their school and hold their schools to account
- To recognise that 'Together Everyone Achieves More'

Introduction

The Public Interest Disclosure Act 1998 was enacted to ensure a climate of greater frankness between employers and workers so that irregularities can be identified and addressed quickly, and to strengthen employment rights by protecting responsible workers who blow the whistle about wrongdoing or failures in the workplace. The policy set out in this document applies those statutory provisions to the administration of the School.

This policy also applies to the Governors, management and staff.

Employees may realise that something seriously wrong may be happening within the school. However, they may not express their concerns either because they feel that speaking up would be disloyal to their colleagues or to the school or because they fear harassment or victimisation. In these circumstances, it may be easier to ignore the concern than to report what may just be a suspicion of malpractice.

The school is committed to the highest possible standards of openness, probity and accountability. In line with that commitment it encourages employees and others with serious concerns about any aspect of the school's work to come forward and voice those concerns. It recognises that certain cases will have to proceed on a confidential basis. This policy makes it clear that staff can do so without fear of reprisals and is intended to encourage and enable staff to raise serious concerns within the school; rather than overlooking a problem or publicly disclosing the matter.

Aims and scope of this policy

This policy aims to:

- Provide avenues for you to raise concerns and receive feedback on any action taken;
- Allow you to take the matter further if you are dissatisfied with the school response;

This policy covers concerns that fall outside the scope of other procedures. It is not intended as recourse against financial or business decisions made by the school. Nor is it an alternative to well-established disciplinary or grievance procedures. It may however overlap with other school policies for dealing with complaints, with Board or management Codes of Conduct and with protocols for good working relationships within the school.

Concerns raised under this Whistle Blowing policy should be about something that is, or may be;

- Unlawful or a criminal offence; or
- A breach of a legal obligation; or
- A miscarriage of justice; or
- Mistreatment or abuse of a client or a member of the public for whom the school has a responsibility; or
- In disregard of legislation governing health and safety at work; or
- Seeking undue favour over a contractual matter or a job application; or
- Against the School or Financial Regulations; or
- Amounts to improper conduct or unauthorised use of public funds; or
- Has led to or could lead to damage to the environment; or
- A deliberate cover up of information tending to show any of the above.

(The list above is for guidance only and is not intended to be comprehensive)

Safeguards

Harassment or Victimisation

The school recognises that the decision to report a concern can be a difficult one to make, not least because of the fear of reprisal from those responsible for the malpractice. The school will take action to protect you when you raise a concern in good faith. It will not tolerate any resulting harassment or victimisation (including informal or indirect pressures) and will treat this as a serious disciplinary offence which will be dealt with under the proper procedures.

Any investigation into an allegation of malpractice will not influence or be influenced by any disciplinary or redundancy procedures which already affect you.

Confidentiality

All concerns will be treated in confidence and the school will do its best to protect your identity if you do not want your name to be disclosed. If investigation of a concern discloses a situation which is sufficiently serious to warrant disciplinary action or police involvement then your evidence may be important. Your name will not however be released as a possible witness until the reasons for its disclosure at this stage have been fully discussed with you.

Anonymous allegations

This policy encourages you to put your name to your allegation. Concerns expressed anonymously are much less powerful but they will be considered.

The protection of School assets

You should also bear in mind that if you do choose to raise a concern anonymously it will be more difficult for the matter to be investigated and for you to be provided with feedback. For this reason, where you wish to raise your concern anonymously, this may best be done through your trade union.

Untrue allegations

If you make an allegation in good faith but it is not confirmed by the investigation, no reprisals will be taken against you. If, however, you make malicious or vexatious allegations, disciplinary action may be taken against you.

How to raise a concern

Staff should in the first instance raise a concern with their line manager. However, if for some reason this first step is inappropriate then the concern should be raised at a senior corporate level with the Headteacher. In some circumstances the concerns can be raised directly with the Trust Board or DfE.

Concerns can be raised orally but it is good practice for the concern to be recorded in writing at an early stage to ensure that all the details are correctly understood. A written allegation should set out the background and history of the concern (giving names, dates and places where possible) and the reason why you are particularly concerned about the situation. It is preferable for you to record this in writing yourself. However, where the person to whom you voice your concerns writes these down, a copy will be sent to your home address or via your representative to give you an opportunity to agree this as a correct record.

The earlier you express the concern, the easier it is to take action.

Although you are not expected to prove the truth of an allegation, you will need to demonstrate to the person contacted that there are sufficient grounds for your concern.

You may of course wish to seek advice from your Trade Union representative on how best to raise your concern.

How the School will respond

The action taken by the school will depend on the nature of the concern. After initial enquiries to assess the seriousness of the matter it may be investigated internally employing specific procedures where these are applicable – for example in child protection or discrimination issues) or referred to another agency.

If urgent action is required in response to a concern this may well be taken before a full investigation is conducted.

In any event within ten working days of a concern being received, the school will write to you at your home address

- Acknowledging that the concern has been received
- Indicating how it proposes to deal with the matter
- Giving an estimate of how long it will take to provide a final response
- Telling you whether any initial enquiries have been made, and
- Telling you whether further investigations will take place, and if not, why not
- Naming an independent person to support you during any investigation e.g. your trade union official

This named person will make contact with you immediately, explain his/her role, deal with all confidentiality issues, agree frequency of contact and keep you informed about the progress of the investigation and the investigating officer(s) informed of any further issues you think are necessary. You should raise with this support officer any concerns you have about the conduct of the investigation. This officer will take appropriate steps to support you in the workplace and at any criminal or disciplinary proceedings which may eventually result from your concern and at which you are asked to give evidence.

If you wish to retain your anonymity you will need to nominate a representative to whom correspondence may be directed in order to keep you informed.

The amount of contact between investigating officers and you will depend on the nature of the matters raised, the potential difficulties involved and the clarity of the information provided. If necessary, further information will be sought from you.

When any meeting is arranged, you have the right, if you so wish, to be accompanied by a trade union or professional association representative or a friend (who need not be associated with the school).

The school accepts that you need to be assured that the matter has been properly addressed. Thus, subject to legal constraints, you will receive information about the outcome of any investigations and/or proceedings.

How the matter can be taken further

This policy is intended to provide you with a way to raise concerns within the school. The school hopes you will be satisfied by its response. If you are not, you may wish to raise the matter with your trade union official, who in return will liaise with the school on your behalf.

Alternatively, you may feel it is right to take the matter outside the school and, if so, you should take advice from an appropriate person with specialist knowledge of these types of policies.

The Responsible Officer

The Headteacher has overall responsibility for the maintenance and operation of this policy. Within his/her duty to ensure that the school acts lawfully he/she will maintain a record of all concerns raised under this policy and the outcomes of any investigations.

Monitoring, Evaluation and Review

The Trust Board will review this policy at least every two years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Adopted by the school

Chair of School’s Trust Board

Principal

Review Date

Other relevant policies or documents:

Policy/Document Owner	SCC
Last Review	
Next Review	
Legally Required	
Governor Sign Off Required	
Ratified at Full Governing Body Meeting	

Whistle Blowing Appendix: How to report concerns

Wordsworth Primary School believe that all concerns should be raised and will be listened to. They will be treated with utmost confidentiality.

If you are concerned about the conduct of an adult in school, or towards a child you should do the following:

1. If this is a colleague you should report to the Deputy Head or the Headteacher.
2. If you are worried about reporting to the SLT it is perfectly acceptable to report to your line manager or another trusted manager in school.
3. If your concern is regarding a manager go directly to the Deputy Head or Headteacher.
4. If your concern is regarding the Deputy Head go directly to the Headteacher or the Chair of Governors (Helen McGill).
5. If your concern is regarding the Headteacher go directly to the Chair of Governors or the JET CEO (Bob Farmer)

The Chair of Governors can be contacted on helenfmcgill@yahoo.co.uk

The CEO can be contacted on Robert.farmer@hamwic.org 023 80786833