



## Wordsworth History Curriculum

### KS2

In KS2 our children will continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They will study events/people and will be able to confidently compare and contrast these, making connections and noting trends over time.

#### Year 3

#### Year 4

#### Year 5

#### Year 6

### National Curriculum

*A local history study*

*The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt*

*A non-European society that provides contrasts with British history*

*Ancient Greece – a study of Greek life and achievements and their influence on the western world*

### Wordsworth Primary School History Knowledge

#### Key Vocabulary:

Social class, chronological, cause, journey

#### Key Vocabulary:

Ancient, civilisation, excavation, agriculture

#### Key Vocabulary:

Empire, Caliphate, Qur'an

#### Key Vocabulary:

Democracy, Philosophy, Architecture, Astronomy

#### Chronology

- Locate the sailing and sinking of Titanic in comparison to other studied time periods
- Know that the Titanic set sail on 10<sup>th</sup> April 1912
- Know that Titanic sank 4 days into the journey

#### Locality

- Know the Titanic sailed from Southampton and was due to land in New York City in America
- Understand how social class affected people on board
- Discuss and explain causes of The Titanic

#### Chronology

- Locate Ancient Egypt in time in comparison to other studied time periods
- Settlement
- Be able to discuss and explain key achievements of the Ancient Egyptians

- Recall facts about Ancient Egyptian events/people in order to compare with Viking events/people

#### Beliefs

- Know that pharaohs ruled in Ancient Egypt
- Know some burial rituals and why they were very important to Ancient Egyptians
- Know that Ancient Egyptians worshipped a number of Gods
- Know that pyramids were built as tombs

#### Chronology

- Locate Early Islamic civilisation in time in comparison to other studied time periods
- Know that CE900 was described as a 'Golden Age' in Islamic Civilisation
- Discuss Early Islamic Civilisation
- Explain how religious beliefs effected Early Islamic Civilisation

#### Empire

- Know what an empire is
- Know that Muhammad became the first caliph of the Islamic empire

#### Chronology

- Know that the Ancient Greeks lived between around 1200BC - 150 BC

#### Settlement

- Know that many Ancient Greeks lived in villages and the countryside
- Know ...architecture

#### Empire

- Know that Athens was a democracy – the public voted
- Know that Sparta was an oligarchy – ruled by a small group

#### Beliefs

- Know that Ancient Greeks believed in Gods and Goddesses and they believed the most important ones lived on Mount Olympus
- Know that Zeus was believed to be the most powerful God who ruled the others

### National Curriculum

*Britain's settlement by Anglo-Saxons and Scots:*

*Anglo-Saxon invasions, settlements and kingdoms: place names and village life*

*Changes in Britain from the Stone Age to the Iron Age*

*A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – Crime and Punishment*

*The Roman Empire and its impact on Britain*

## Wordsworth Primary School History Knowledge

Key Vocabulary: Invade, Kingdom, settlements, Raid	Key Vocabulary: Age, Tribe, Protection	Key Vocabulary: Justice, Punishment, Criminal, trial	Key Vocabulary: Power, Rebellion, Strategy, Conflict
<p><b><u>Chronology</u></b></p> <ul style="list-style-type: none"> <li>To know when the Anglo-Saxons and the Scots settled in England.</li> </ul> <p><b><u>Invasion</u></b></p> <ul style="list-style-type: none"> <li>know that Saxons began raiding the South East of England around AD430</li> </ul> <p><b><u>Settlement</u></b></p> <ul style="list-style-type: none"> <li>Know the names of the Anglo-Saxon kingdoms. Kent (Jutes), Sussex (south Saxons), Wessex (west Saxons), Middlesex (middle Saxons), East Anglia (east Angles) and Northumbria (land north of the Humber). Mercia</li> <li>Know where in the UK the Anglo-Saxons settled.</li> <li>Know what life was like in an Anglo-Saxon village</li> <li>Know about place names (e.g. places ending in Thorpe were farms)</li> </ul> <p>• <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor: Viking raids and invasion</i></p>	<p><b><u>Chronology</u></b></p> <ul style="list-style-type: none"> <li>Know the chronological order of the Stone Age, Bronze Age and Iron Age</li> </ul> <p><b><u>Settlement</u></b></p> <ul style="list-style-type: none"> <li>Know that stone Age people lived as hunter-gatherers, farmers)</li> <li>Know that in the Bronze Age people learned how to get metal from rocks</li> <li>Know that weapons, tools and jewellery were mainly made from Bronze in the Bronze Age</li> <li>Know about Skara Brae</li> <li>Know Iron replaced Bronze as the main metal used for weapons and tools in the Iron Age</li> <li>Know that in the Iron Age tribes were led by Druids (priests)</li> <li>Know that hillforts were built by tribes in the Iron Age to protect themselves</li> </ul>	<ul style="list-style-type: none"> <li>Know how crime and punishment developed from Anglo-Saxons to the present</li> <li>Recall specific punishments – their names, description and what crimes they were given for</li> <li>Discuss and explain whether a punishment fits a certain crime</li> </ul>	<p><b><u>Chronology</u></b></p> <ul style="list-style-type: none"> <li>Locate Ancient Rome in time in comparison to other studied time periods</li> <li>Know that Boudicca's revolt was in 60AD</li> </ul> <p><b><u>Settlement</u></b></p> <ul style="list-style-type: none"> <li>Explain the impact of the Romans on modern day society including roads, language</li> </ul> <p><b><u>Invasion</u></b></p> <ul style="list-style-type: none"> <li>Know who Julius Caesar was and why he invaded Britain</li> <li>Know why the Roman army were so successful</li> <li>Know what strategies the Roman army used to defeat others</li> <li>Know who Boudicca was and the significance of Boudicca's revolt on the Roman Empire</li> </ul>
<p>Key Vocabulary: monastery, Danelaw, Missionary,</p> <p><b><u>Chronology</u></b></p> <ul style="list-style-type: none"> <li>Know that Vikings were around between 9<sup>th</sup>-11<sup>th</sup> century</li> <li>Know that the Anglo-Saxons were in Britain 410-1066AD</li> </ul> <p><b><u>Settlement</u></b></p> <ul style="list-style-type: none"> <li>Locate Danelaw and know it was controlled by Vikings</li> <li>Locate Winchester and know that it was the capital of Wessex and controlled by Anglo-Saxons</li> <li>Know why Lindisfarne was important to Vikings</li> </ul> <p><b><u>Invasion</u></b></p> <ul style="list-style-type: none"> <li>Know that Vikings carried out raids</li> <li>Know some reasons why the Vikings wanted to invade Britain</li> </ul>			

