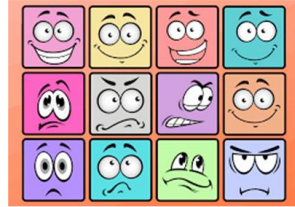


Year 2 Topic: Exploring Emotions through Music (Summer 1)

Prior Learning: In Year One and Two we listened to music and moved to it, reacting to its mood.

Concepts:
Singing
Playing
Listening
Composing
Musicianship

In this unit we will learn to listen to and discuss music, talking about how it makes us feel. We will hear the difference between major and minor chords and will compose our own "emotion" pieces.



4. TWAL To create gestures and movement for different emotions

We will work in pairs to create facial expression and a movement for an emotions word. As a class we will plan and play a composition for the emotion "excited". It will have an ABA structure.

1.TWAL To listen to music and identify its mood

We will sing a song about different emotions, listen to some pieces of music and discuss the mood and show different moods by playing untuned percussion instruments in different ways.

5. TWAL To work as a pair to compose an emotions piece in ABA structure

We will work with our partner from last week to make up a piece of music, based on the emotions we were given. The A section will be on chime bars and the B section on an untuned instrument. We will play our pieces to the class.

2. TWAL To play chime bars in different ways to show an emotion

We will revisit the song from Lesson 1 and listen to some more pieces of music and discuss the mood. We will improvise melodies on chime bars that show an emotion and play them to each other.



Know we can play instruments in different ways to show emotion

6.TWAL To imagine what a piece of music might be about

We will listen to four pieces of music and draw pictures for each one, imagining what the music might be about. We will identify which were in a major and minor key.

3.TWAL That major and minor sounds can sound happy or sad

We will sing a song with major and minor sections and discuss the effect on mood. We will use chime bars to explore three-note major and minor melodies.

Words we will know!

