

Year 2 Topic: Musical Explorers (and Christmas) (Autumn 2)

Prior Learning: In Year 1 we learned how to follow visual symbols that show sounds/To feel a steady beat and copy rhythms

Concepts:
Singing
Playing
Listening
Composing
Musicianship

In this unit we will learn to follow simple grids that show beat and rhythm, before making our own. We will also explore the sounds of different instruments and discriminate between different sounds.



4. TWAL To read and play from rhythm notation

We will start learning our class Christmas song today. We will also read and play ta and te-te rhythms from notation, as a whole class and in pairs.



Know how to follow crotchets, quavers and crotchet rests (ta, te-te, ssh)

1. TWAL To follow and perform a beat grid using two different actions

We will sing a song together and learn to follow a beat grid with four lines which have changing actions. We will then create our own grid and perform it with a partner.

5. TWAL To explore the sounds that percussion instruments can make

We will continue working on our Christmas song today. We will also explore all the possible sounds that different instruments can make - we will need lots of creativity!

2. TWAL To identify environmental soundmakers and how they are played

We will continue working on our song before playing a listening and matching game with some non-instrument soundmakers. We will name some common instruments from pictures.

6. TWAL To create our own rhythm grid and perform it

We will make sure that our Christmas song is ready to perform. We will use a blank rhythm grid to write down our own rhythms and make sure that we can play back what we have written.

3. TWAL To identify some common instruments from their sound

We will recap our song before completing a listening quiz using the common instruments from the last lesson.

Words we will know!

