

Year 1 Topic: High and Low (Summer 1)

Prior Learning: In EYFS we learned that sounds can be high or low and in Year One we have sung songs using three pitches

Concepts:
Singing
Playing
Listening
Composing
Musicianship

In this unit we will explore pitch using our voices and Boomwhackers. We will follow coloured notation to know which pitches to play.



4. TWAL To compose melodies that use two contrasting pitches

We will look how changing pitch sounds can be represented graphically as a staircase. We will compose our own short melodies on Boomwhackers and notate them using colours.

1. TWAL To match high and low sounds with our voices

We will match low and high pitches with our voices and play a copying game on Boomwhackers.

5. TWAL To make up new song words and sing them on two pitches

We will add our own words to a chant on two pitches and add in Boomwhackers.

2. TWAL To sort sounds into pitch order

We will organise the Boomwhackers into order from high to low and will sing an action song with them.



Know that the longest tube makes the lowest sound and the shortest tube makes the highest sound

6. TWAL To follow colours to play a tune on Boomwhackers

We will look at how melodies can be shown using coloured lines, and follow these with the Boomwhacker colours that match.

3. TWAL To match high, low and middle sounds with voices

We will match high, low and middle pitches with our voices and will play a pitch matching game with the Boomwhackers.

Words we will know!

