

Year 1 Topic: Exploring Instruments and Symbols (Spring 1)

Prior Learning: In EYFS and in the Autumn term in Y1 we learned to hold and play small percussion instruments and to feel a steady beat

Concepts:
Singing
Playing
Listening
Composing
Musicianship

In this unit we will play a range of untuned percussion instruments, following graphic symbols that show us **how** to play.



4. TWAL To play different rhythm patterns with a chant

We will sing a song about the musical elements and play different rhythm patterns for each animal in the Noah's Ark chant.

1. TWAL To play instruments in time with a song

We will go over the names of some common handheld percussion instruments and play them in time with a song, matching the sounds to the lyrics of the song.

5. TWAL To follow a score that shows when sounds start and stop

We will play a passing game with instruments and will look at how a score can show different sounds starting and stopping.

2. TWAL To follow gestures which show us how to play

We will sing a song together about instruments, investigate different ways of playing percussion instruments and practise making and following gestures to show how to play.



Know that instruments are played in different ways

6. TWAL To play sounds for parts of a picture

We will split a space picture into different parts, find sounds for our section and follow a conductor so that we know when to start and stop playing and also how to control the dynamics of our playing.

3. TWAL To control changes in dynamics (loud and quiet)

We will sing a song about the musical elements, and compose a pattern with cards which show changes in dynamics.

Words we will know!

