

Year 1 Topic: Superheroes (and Christmas) (Autumn 2)

Prior Learning: In Autumn 1 we learned that musical instruments can create sound effects

Concepts:
Singing
Playing
Listening
Composing
Musicianship

In this unit we will learn how instruments can be used to tell a story and create sounds for movements and actions



4. TWAL To use a storyboard to compose our own sound effects

We will start to learn a new song for our Christmas performance. We will look back at our storyboard from last week and create sound effects for different parts of the storyboard. We will hear the whole story and perform our sound effects as a whole class.

1. TWAL To perform actions to a beat, copy and perform word rhythms

We will perform actions to a beat along to superhero music, make up words for a superhero song and clap and play word rhythms using superhero names.

5. TWAL To create a sound effect by choosing a sound and playing it in a certain way

We will continue to learn our song for the Christmas performance. We will all be given a different superpower and will need to find a way of performing it in sound. We will need to think about how loudly or quietly we need to play our sound and also think about the tempo.

2. TWAL To name different instrument families according to how they are played

We will sing a song together about instruments, investigate different ways of playing instruments and mime along with superhero music.



Know that instruments are played in different ways

6. TWAL To prepare a song for performance

We will make sure that our song is ready for the Christmas performance. We will also go back and revisit the different instrument families to see what we can remember about them.

3. TWAL To create a storyboard from listening to different pieces

We will move to the beat, make up words for a superhero song and use pieces of music to imagine what happens in a superhero story, creating a storyboard.

Words we will know!

