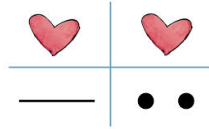


Year 1 Topic: Exploring the Musical Elements (duration and tempo) (Autumn 1)

Prior Learning: In EYFS we learned to feel and play along with a beat and to sing together

Concepts:
Singing
Playing
Listening
Composing
Musicianship

In this unit we will learn about long and short sounds and how rhythmic patterns can be made. We will choose sounds to go with pictures, making a sound effect.



4. TWAL About long and short sounds

We will learn a song called "Old Toys, New Toys" and will make up actions to go with it. We will explore long and short sounds using bubbles and instruments.

1. TWAL To play along to a beat

We will sing an action song, and feel the beat in a piece of music with our bodies and then with instruments. We will learn to play "The Name Game."

5. TWAL To use voices and instruments to create a sound effect

We will use the toys from the song to think about making sound effects. We will try out different instruments to find the "best" sound and will follow a conductor to play our sounds.

2. TWAL About how a rhythm is a pattern of long and short sounds

We will sing an action and move to the beat, playing "Follow my Leader". We will learn what a rhythm is and play "The Name Game" again, with our voices and then on instruments.



Know that a rhythm is a pattern of long and short sounds

6. TWAL To sing and play getting faster and slower

We will explore musical boxes and how they can play fast and slow, depending on how quickly the handle is turned. We will use chime bars to make up musical box tunes that change tempo.



Know that tempo is the speed of a piece of music

3. TWAL To play a beat and a rhythm with a song

We will sing a song with different actions and rhythms for each verse. We will use instruments to play the different rhythms and swap around, so that everyone gets to try them all.

Words we will know!

