

Year 5 Topic: Musical Architects (and Christmas) (Autumn 2)

Prior Learning: In Autumn 1 we learned that music is organised in different ways and in Year 4 we learned about reading rhythm notation

Concepts:
Singing
Playing
Listening
Composing
Musicianship

In this unit we will learn about different musical structures. We will learn to identify main themes through listening activities and will follow different notations to play drums.



4. TWAL To practise different drumming techniques

We will revisit the piece of music from Lesson 3, learning drumming parts that go with it. We will work on the tempo changes so that we are all playing together.



Know that tempo means the speed of a piece of music

1. TWAL To analyse the structure of an extended piece of music

We will explore different musical structure and learn to identify different themes. We will use body percussion to go with the different themes.



Know that a theme is a main tune in a piece of music

5. TWAL To follow notation and work on ensemble skills

We will work on a new drumming piece with a Christmas theme. We will rehearse and practise it so that we are working well as a team.

2. TWAL To use notation and a key to work out a drum part

We will look at a drumming score that has a key showing "how" to play. After we have worked it out, we will play it on drums.

6. TWAL To perform confidently as a class

We will continue to work on our Christmas pieces, rehearsing and practising ready for our performance.

3. TWAL To listen to a piece and create a structure diagram

We will work in a pair to map out the structure of a piece of music using letters. We will then use the structure to create a body percussion piece.

Words we will know!

