

Year 5 Topic: Journey into Space (Autumn 1)

Prior Learning: In Year 4 we learned how to compose simple melodies and how to choose and combine sounds

Concepts:
Playing
Listening
Composing
Musicianship

In this unit we will explore the layout of keyboards. We will create note clusters and open sounds, compose an array and put these together in a longer composition using a rondo structure



4. TWAL To create an array

We will explore creating an array. This is a mathematical way of composing a melody based on letters and numbers.

1. TWAL To explore keyboard layout

We will find notes on a keyboard, play a simple melody and explore changing voices.

5. TWAL To create a piece in rondo form

We will learn what rondo form is and start to put together our own space piece in rondo form, using open chords/note clusters and arrays.



Know that a rondo is a piece of music with a main theme, with different sections in between.

2. TWAL To compose music based on a picture

We will explore using a picture as a stimulus for composing. We might use it to compose a melody or to explore texture, or a mixture of both.

6. TWAL To complete our composition and create a graphic score

We will look at different types of graphic score and notice how they can show structure, texture and dynamics. We will finish off our composition and create a graphic score to go with it.



Know that graphic symbols can be used to represent music

3. TWAL To explore note clusters and open sounds

We will find out the difference between note clusters and open sounds and use these to create a sequence of chords.



Know that a chord is the layering of several pitches played at the same time.

Words we will know!

