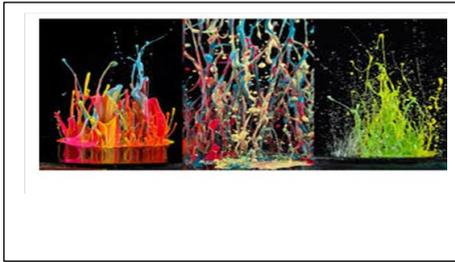


## Year 4 Topic: Painting with Sound (Summer 1)

Prior Learning: In Year 2 and 3 we learned how to choose sounds for a stimulus e.g. a story • How music can show emotion

**Concepts:**  
**Singing**  
**Playing**  
**Composing**  
**Listening**  
**Musicianship**

In this unit we will explore how sounds can be used to enhance a picture. We will use tuned, untuned and electronic sounds.



### 4. TWAL To create a piece of music inspired by a picture.

We will continue to work in our groups from Lesson 3. We will follow our plan, using instruments to "paint" the picture. We will need to check that we have met all the success criteria. We will listen to everyone's pieces.

### 1. TWAL That music, like pictures, can describe images and moods

We will listen to pieces that describe a person, place or animal. We will guess what the music is about and give our reasons for this, relating to what we hear.

### 5. TWAL To use technology to create music

We will use Chrome Music Lab to explore painting with sound, using the Kandinsky App.

### 2. TWAL To combine sounds to make textures

We will look at a picture and select instruments for different parts of the picture. We will work as a class to structure the piece, by having different parts coming in and out, following a conductor.



Know that combining different sounds creates "texture" which can be thick or thin

### 6. TWAL To use technology to create music with different textures

We will use the Songmaker App from Chrome Music Lab to create our own pieces, with different textures.

### 3. TWAL To create a piece of music inspired by a picture

We will work in groups, each group having a different artwork. We will plan the sounds that we want to have in our piece of music, inspired by what we can see and the mood of the picture. Our piece of music needs to have a clear structure.

### Words we will know!

