

## Year 4 Topic: Cups (and Christmas) (Autumn 2)

Prior Learning: In Year 3 we learned • To keep a steady beat and play simple rhythms • To follow rhythm notation • To sing and perform as a class

**Concepts:**  
**Singing**  
**Playing**  
**Composing**  
**Listening**  
**Musicianship**

In this unit we will explore the different ways of making sounds using plastic cups. We will follow notation and create and notate our own sequences.



### **4. TWAL To follow notation**

We will look at a score for a Christmas cup song and learn to play it as a class. We will also practise our songs for the Christmas performance.



Know that showing all the music that is to be played is called a "score".

### **1. TWAL To explore the different sounds the cups can create**

We will watch a "Cups" performance, try out different sounds and follow a score that shows us what to play.

### **5. TWAL To rehearse in order to make a performance better**

We will practise our Christmas cup song, using rehearsal and repetition to make it better. We will continue to practise our songs for the Christmas performance.

### **2. TWAL To read and play rhythm patterns**

We will play games to practise our rhythms, improvise some of our own, and create our own ways of playing the cups for some different rhythms.



Read and play crotchets, quavers and semiquavers  
(ta, te-te, ti-ka-ti-ka)

### **6. TWAL To use the skills we have learned to tackle a new piece**

We will look at a different score today and link it to our previous learning. We will work towards putting on a performance and will record the final version.

### **3. TWAL To create our own cup sequences for different rhythms**

We will play games to practise our rhythmic understanding. We will create our own notation that shows **how** to play the cups and match it to our rhythm patterns. We will start to learn our songs for the Christmas performance.

### **Words we will know!**

