

## Year 3 Topic: Everyone Plays Drumming (and Christmas) (Autumn 2)

Prior Learning: In Autumn 1 we learned to keep a steady beat and play simple rhythms following notation

**Concepts:**  
**Singing**  
**Playing**  
**Listening**  
**Improvising**  
**Musicianship**

In this unit we will learn to follow rhythm grids and play along following notation. We will rehearse together to improve our playing.



### 4. TWAL To control the drums when slowing down and speeding up

We will recap how music can change tempo gradually. We will learn to drum along with a piece that includes tempo changes. We will continue to learn our songs for the Christmas performance.

### 1. TWAL : Demonstrate control of pulse and rhythm

We will add semiquavers to the list of rhythms that we know. We will copy different patterns on the bucket drums and practise changing dynamics (volume)

### 5. TWAL To follow a simple score with a track

We will play along with some Christmas pieces, following a score. We will continue to learn our songs for the Christmas performance.

### 2. TWAL To perform rhythm patterns following notation

We will play a rhythm grid on the drums and learn to play along to a piece of music using changing rhythms.

We will start learning our songs for the Christmas performance.



To know how to follow minims, crotchets, quavers and semiquavers

### 6. TWAL To rehearse and perform as a class

We will revisit the Christmas pieces and rehearse them together, before recording a performance.

### 3. TWAL Improvise 4 beat rhythm patterns in a gap

We will play a game called "In the Gap" where everyone has the chance to improvise a rhythmic pattern in a four-beat rest.

We will continue to learn our songs for the Christmas performance.

### Words we will know!

