

Welcome to Early Years at Wordsworth Primary School



September 2022 Starters

Welcome to Wordsworth Primary School, whether you are new here or already have a child at school. Thank you for choosing us to educate your child.

It is no coincidence that we have the word **worth** in the name of our school. Your child and family is really important to us. They deserve the best and we will go out of our way here to make sure that they achieve the best they can every day.

We are a school that recognises that you know your child better than anyone and we are keen to work with you. We encourage you to let us know anything about your child and family that can support us in providing the best for them.



Julie-Anne Palfrey

Head teacher

Hello and welcome to Reception at Wordsworth Primary School. Our primary goal is to make your child feel happy, secure, confident and ready to learn! Our transition programme will enable your child to familiarise themselves with our routines and environment and to start school in a positive manner. They will be able to meet their new friends and begin those core social skills from the start. The children will continue the year learning through play in all different areas of the curriculum. We are a school who welcomes parental involvement and we want you to feel as happy and confident as we know the children will be!

The EYFS Team



Mrs Workman

Classroom Teacher (EY lead)

Peter Rabbit Class



Miss Harvey

Classroom Teacher

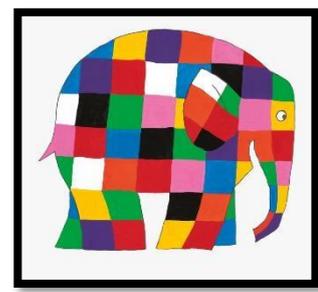
Paddington Bear Class



Miss Stevenson

Classroom Teacher

Elmer Class



The TAs in the year group are: Mrs Jenkins, Mrs Singh, Mrs Barefoot, Miss Graves, Mrs Allen

What will your child need at school?

- To bring their book bag every day. This is used to bring books home, letters and some independent work the children have done during the day. Please write your child's name on the label.
- A water bottle: children have regular access to a tap to fill their bottles up. Please only add water to the bottles.
- Uniform: Please make sure your child is in active uniform every day. Please ask the school office if you have any questions about this.
- Lunchbox: this is for children who do not want a free school meal.
 - If your child is having a cooked school dinner, please make sure they want to eat before they start the day. The dinners for each day can be found on the school website. The teachers will also show pictures of the food available each day in class during the register.



First weeks of school

Friday 2nd, Monday 5th, Tuesday 6th: Home visits.

Your teacher will make an appointment to visit you and your child at your home on one of these days.

Wednesday 7th, Thursday 8th September: Mornings in school

Your child will attend school with the rest of their class for the morning. This is to help them work towards a full time routine.

Friday 9th September: Staying for lunch

Your child will attend school with the rest of their class for the morning and stay to have their lunch in school. This will allow children to experience the lunch time routine before starting full time.

Monday 12th September: All children start full time

Research shows that children cope well with this and it is usual practice in schools for children to quickly settle into the full time routine. If your child finds it hard to settle, the class teacher will liaise with you to decide how to support them best.

We ask that parents, or whoever drops off the child, say goodbye at the school gate. The gates are open between 8:40 and 8:50am. We have found that this way of dropping the children off in the morning really develops the children's independence and self-regulation skills. On arrival the children will be welcomed by their class teacher and TA, then they will self-register, choose their dinner and join an activity related to skill development.

A usual day in Reception

The children will begin the school year with opportunities to learn primarily through play during 'Discovery Time' which sits alongside specific, teacher led activities.

In the morning the children will self-register and choose their lunch and then find their name and activity to develop their fine motor control (FMC) Phonics will take place in the morning where the school follows the 'Little Wandle' Phonics Programme. There will be opportunities to share stories and look at key texts in the morning and then we get ready for lunch.

In the afternoon the children will complete some maths learning as well as other opportunities to read stories and sing songs.

Timings: Drop off 8:40 at the school gates.

Pick up: From classrooms at 3:10

Discovery Time

'Discovery Time' is dedicated to learning through play. This will be how your children spends the majority of their time in Reception as research suggest that play is an essential part of a child's development. At Wordsworth the children have the opportunity to move freely between the outside area and the three classrooms. This time focuses on child led learning and the children will plan independently what they would like to learn. The adults will be there to support their learning, ask questions and develop the children's understanding as they explore the world around them. It gives the children opportunities to practice, rehearse and apply the knowledge they have gained through teacher led activities and build on previous successes. It also gives them time to develop key social skills, form positive relationships and find their place in the world.

Early Years Foundation Stage Framework

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS framework - March 2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)

In Reception we follow the Early Years Foundation Stage Framework. This document sets the standards that all Early Years Providers must meet to ensure that children learn and develop well and are kept healthy and safe. It gives the children the broad range of knowledge and skills that provide the right foundation for excellent progress through school and life.

At Wordsworth Primary School we create our curriculum around the individual needs of the children, their interests and build on the knowledge they have as they enter school. We will carefully observe the children and create PLODs (Possible Lines of Development) which use the children's interests to inspire learning. We value the contributions of families and believe that a parent and carer is a child's first teacher.

Prime Areas of Learning

Communication and Language (CL)
Personal, Social and Emotional Health (PSED)
Physical Development (PD)

Specific Areas of Learning

Mathematics (M)
Literacy (L)
Understanding the World (UW)
Expressive Arts and Design (EAD)

Characteristics of Effective Learning

The different ways children learn as processes. These play a part in how we plan all areas of the curriculum.

Playing and Exploring – Engagement –

Finding out and exploring, playing with what they know, being willing to 'have a go.'

Active Learning – Motivation –

Being involved and concentrating, keep trying, enjoying achieving what they set out to do.

Creating and Thinking Critically – Thinking –

Having their own ideas, making links, choosing ways to do things.



Encouraging Early Literacy and Communication

- Read stories and sing songs together. Talk about the pictures, what has happened, sing traditional nursery rhymes.
- Play rhyming games, silly word games i.e. I see a slippery, smelly snake...I hear a loud lion.
- Look for words in the environment, road signs, shopping list and menus etc.
- Play Simon says but say the sounds 'Simon says j-u-m-p'
- Support your child in recognising their own name.
- Develop the pre skills for writing – thread beads or pasta, use small construction like Lego or K'Nex, playdough and plasticine, encourage big and small paintings and drawings using lots of different materials.



Encouraging Early Maths

- Using money to pay for items in the shops or with role play 'can you give me a 5p please?'
- Helping with the cooking, using language like more, less, weigh, measure
- Counting songs '1,2,3,4,5 Once I caught a fish alive'
- Playing with water and at bath time, filling and emptying containers
- Recognising shapes when on a walk or at home.
- Cutting out snacks, counting whilst laying table etc.

School Uniform

This year we are launching a new Active Uniform We are delighted that we will be making a gradual change to our school uniform, in conjunction with the introduction of the new school logo. Our active uniform has now been confirmed and our suppliers are busy preparing to take orders for these. We will be introducing a new school sports polo which will double up both as the day-to-day school uniform polo and the PE polo/ Outdoor Learning polo. Together with a royal blue round-neck logo sweatshirt, this will form the core of the new school uniform. Children can also wear black jogging bottoms, leggings, shorts or skorts and trainers. Many students will still have school uniform with the previous logo that does not yet need replacing, so in the meantime we will be running the existing uniform (white polo's, royal blue sweatshirts and cardigans, all with the existing logo) in parallel with the new uniform. If you have any questions, queries or concerns please do not hesitate to contact us.

School Uniform which has the school logo depicted on it can be purchased via SkoolKit or KoolSkools. You can purchase the uniform by either visiting the Skoolkit shop at:

Totton Shopping Centre, 1 Commercial Road, Totton, SO40 3BX

Skoolkit

- Opening times Monday – Friday 9am-5:30pm and Saturday 9am-5pm
- Online at www.skoolkit.co.uk
- For all general enquiries please call 02380 667600

Or KoolSkools, 387 Shirley Road, Shirley, Southampton, SO15 3TS

- Opening times Monday-Friday 9am-5pm and Saturday 10am-1pm
- Online at www.koolskools.co.uk
- For all general enquiries please call 02382 026260



Attendance

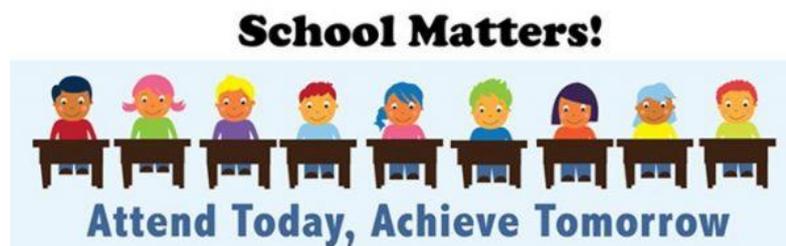
The school gates open at **8:40am** and close at **8:50am**. Children must be in class and ready to start lessons by **8:55am**. After this time, all children **must** enter via the office and sign themselves in.

This is very important in case of an emergency occurring. We need to know that all children are registered, whether it be in the classroom or through late arrival.

Children arriving **after 9:20am** will be marked as unauthorized absence for the whole morning session.

If your child is unwell, please can you ensure you call the school office by 9:10am and report your child's absence daily.

Please note, if we do not receive a response in relation to your child's absence, our Attendance Officer, Mrs Smith will call daily. If no contact is made, an unauthorized absence mark will be received.



All children are expected to attend school EVERYDAY throughout the academic year.

Celebrating Attendance

We reward good attendance with certificates, stickers and celebration assemblies for children with attendance above 97%.

Our Attendance Lead, Mrs Smith sends home weekly Attendance WOW cards to individual pupils as recognition for good attendance, punctuality. The pupils are always excited to see if they are receiving the WOW card this week!

Leave of Absence Requests

Parents have a legal duty to ensure regular and punctual attendance by their child at school.

Holidays should be taken during the school holiday period and there is no entitlement for any family holidays or leave of absence during term time. Requests for holiday will only be considered in exceptional circumstances.

Applications must be made at least 3 weeks in advance using the application for leave form, available from the school office.

The Head teacher will consider each request on its merit but it will usually only be agreed in exceptional circumstances.

No authorized absence will be given during KS1/KS2 SATs periods; this will include all siblings in the family. Schools within Jeffrey's Education Partnership will liaise with each other regarding this.

Contact Us

Senior Leadership Team

Headteacher: Mrs Palfrey

Deputy Headteacher: Mrs Barwell

Assistant Headteacher: Mrs Hinton

Safeguarding and inclusions Lead: Angie King

SENCO: Mrs Hazelwood

Additional Support

Speech and Language Lead: Mrs Baker

Therapy Assistant: Mrs Moles

ELSA (Emotional Literacy Support Assistant): Mrs Mackness

Office staff

Operations Manager:

Attendance/admissions manager: Mrs Smith

Admin officer: Mrs Evans

Receptionist: Mrs Badger

For further enquiries:

Address: Wordsworth Primary School

Victor Street

Shirley

Southampton

SO15 5LH

Telephone: 02380 776397

E-mail: info@wordsworthprimary.co.uk

Website: www.wordsworthprimary.co.uk