

Year 5 Curriculum Letter—Summer 1

We look forward to seeing you after a bright, sunny Easter holiday!

Your Year 5 team: Mrs Neve Mrs Lewis and Mr Davis

Weekly timetable

Core = English + Maths

Monday

Core +
Reading ,History and PE

Tuesday

Core +
Reading, Art and French

Wednesday

Core +
RE and Science

Thursday

Core +
PSHE and PE

Friday

Core +
Computing, Music and Outdoor Learning,
Musical Theatre or Drama

Useful Yr5 Web links

TT Rockstars
Google Classroom
MyOn
Accelerated Reader
whiterosemaths.com
Or one minute maths White Rose app
Hit the Button
thenational.academy

Key dates

Monday 2nd May

Bank Holiday (School Closed)

Tuesday 3rd May

School Closed

Tuesday 17th May:

•Parent Evening (Phone) 3.30—6.30

Wednesday 18th May:

•Parent Evening (Phone) 3.30—6.00.

Library Book Change—Friday

Outdoor education

Please send your child to school in appropriate clothing for learning outdoors (whatever the weather!) on the following days:

5NH

Friday 29th April

Friday 6th May

5D

Friday 13th May

Friday 20th May

5L

Friday 27th May

Summer 1 - The Great Outdoors

English

We will be creating pieces of writing inspired by two texts, *The Unforgotten Coat* by Frank Cottrell Boyce and *Macbeth* by William Shakespeare.

French

We will be looking at *Les Jeux Olympiques*.

Music

In Music lessons with Mrs Thompsett, the children will be learning to play the ukulele. They will explore a range of chords and combine these with simple melody lines in order to accompany their singing.

PSHE

We will be looking at:

- Mental Health definitions
- Signs of well-being Mental Health thermometer.
- Strategies for looking after mental health
- How money can impact mental health.
- Impact of challenging times on mental health.

Computing

We will develop our understanding of:

- Computer systems and how information is transferred between systems and devices;
- Investigate the processes of small and large scale systems;
- Take part in a collaborative online project with other class members.

RE

We will be looking at Wesak and the concept 'enlightenment.' We will be doing this by looking at the definitions of these, how Wesak is celebrated, why both of these are important to Buddhists and how they can relate to this in their lives.

Reading

We will be continuing to recap skills we have been learning during Year 5, such as retrieval, inference and word meaning.

Maths

The children will be looking at:

- Adding and subtracting Decimals
- Multiplying and dividing by 10, 100 and 1,000
- Properties of shape

History

We will be looking at *Crime and Punishment*:

- How crime and punishment developed from Anglo-Saxons to the present.
- Names and descriptions of specific punishments.
- Which punishments were given for particular

Science

- Know the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals including sexual and asexual reproduction in plants, and sexual reproduction in animals.
- Compare the life cycles of plants and animals in the local environment with other plants and animals around the world.

Art

We will be looking at:

- Proportion linked to portraits
- Using different materials to create portraits
- How portraits have changed over time

PE (recommended clothes—trainers, shorts, T-Shirt, jogging bottoms, tracksuit top)

Using 'Real PE' the children will be working on skills:

- Social and fundamental movement skills
- Working on our collaborative skills, organising roles and responsibilities during different movement skills