



# Wordsworth Primary School

Victor Street, Shirley, Southampton. SO15 5LH  
Telephone: (023) 8077 6397

Headteacher: Mrs Julie-Anne Palfrey, B.Ed (Hons)  
[www.wordsworthprimary.co.uk](http://www.wordsworthprimary.co.uk)

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Dear Parents/Carers

## **Year 4 Summer Term 2 - Personal, Social, Health and Economic Education: Relationships Education**

It is a statutory requirement for schools to put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, including online, through PSHE lessons. This sits alongside the essential understanding of how to be healthy. As part of our PSHE learning in Summer Term 2, Year 4 will be taught Relationships Education. This is a compulsory part of the curriculum, as of 2020 and the aim of this unit of learning is to put in place the building blocks for positive and safe relationships of all kinds.

Here is a link to a government guide which explains what the subjects are:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/907638/RSE\\_primary\\_schools\\_guide\\_for\\_parents.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907638/RSE_primary_schools_guide_for_parents.pdf)

Our learning will cover:

- Changes
- What is puberty?
- Healthy Relationships

We understand that parents and carers are the prime educators for children on many of these matters. Our aim is to complement this role, building on what pupils learn at home. The guidance states that children should be taught about puberty before they go through it themselves, hence the reason we now cover it in Year 4. Our teachers have a scheme of work to follow to ensure the subject matter is taught both sensitively and consistently across the classes. The lessons are designed to equip your child with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life. We are sure you will agree this is an importance aspect of your child's learning.

These lessons will be taught in children's usual mixed-sex classes with their usual teacher, During the lessons if a child asks a question that we do not feel is appropriate to answer or that is outside of the remit we are supposed to be teaching we will direct the child to speak to you, their parents. Teachers will let you know if your child asked a question that they feel you should be aware of. We have a confidential 'ask it basket' in each class where children can anonymously ask a question if they are unsure of anything and if appropriate the teacher will



answer this question to the whole class. We will be using the appropriate scientific vocabulary when discussing anything to do with bodies and will set clear ground rules with the children on appropriate behaviour and discussion prior to the lessons.

If you have any further questions, or would like an opportunity to see the teaching materials we intend to use, please do not hesitate to contact the school.

Thank you for your continued support.

The Year 4 team

