



Wordsworth Primary School

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Dear Parents/Carers

Year 2 Summer Term 2 - Personal, Social, Health and Economic Education: Relationships Education

As a part of your child's education at Wordsworth, we promote personal wellbeing and development through PSHE. This is the subject that helps to give children the knowledge, understanding, attitudes and practical skills to live safe, healthy and productive lives. It is now a statutory requirement for schools to put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to be healthy. We understand that parents and carers are the prime educators for children on many of these matters. Our aim is to complement this role, building on what pupils learn at home as we are sure you will agree this is an important aspect of your child's learning.

Here is a link to a government guide which explains what the subjects are:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907638/RSE_primary_schools_guide_for_parents.pdf

As part of our PSHE learning in Summer Term 2, our learning will cover:

- Differences
- Male and Female Animals
- Naming Body Parts

Our teachers have a scheme of work to follow to ensure the subject matter is taught both sensitively and consistently across the classes. During the lessons if a child asks a question that we do not feel is appropriate to answer or that is outside of the remit we are supposed to be teaching we will direct the child to speak to you, their parents. Teachers will let you know if your child asked a question that they feel you should be aware of. We have a confidential 'ask it basket' in each class where children can anonymously ask a question if they are unsure of anything and if appropriate the teacher will answer this question to the whole class. We will be using the appropriate scientific vocabulary when discussing anything to do with bodies and will set clear ground rules with the children on appropriate behaviour and discussion prior to the lessons.



If you have any further questions, or would like an opportunity to see the teaching materials we intend to use, please do not hesitate to contact the school.

Thank you for your continued support.

The Year 2 team

