

## Year 1 – Awesome Animals LIVING THINGS SCIENCE SUMMER 2

Prior Learning: Children should know about similarities and differences in relation to living things and have made observations of animals.

### Concept: Living Things

We will learn all about common animals in our local environment!

Working scientifically:



Present results



Observe closely



### 4. TWAL to understand what a carnivore, herbivore and omnivore are



We will observe what animals eat in our local environment. Can you find any that eat meat? What about plants? Are there any that eat both? Design a meal for a bird, a dog and a rabbit.

**Carnivores eat meat, herbivores eat plants.**

### 1. TWAL to identify and name common fish, birds and mammals

We will learn to name a variety of animals that we find in our local area including fish, birds and mammals. Go on an animal hunt



Fish breath in water, birds have feathers and lay eggs.  
Mammals give birth to live babies and have hair.

### 5. TWAL identify common carnivores, herbivores and omnivores

Now you understand what a carnivore, herbivore and omnivore is, can you sort animals from our local environment (inc pets) into a table with these categories?



**Omnivores eat meat and plants.**



### 2. TWAL to identify and name common reptiles, amphibians and insects

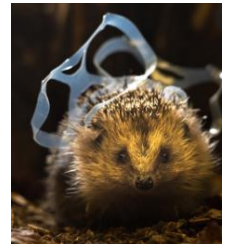
We will learn to name a variety of animals that we find in our local area including reptiles and amphibians. Can you find any tadpoles?



**Amphibians live on land and in water.**

### 6. TWAL understand how to take care of animals in our local environment

Learn how we can help animals in our school and beyond by making sure they have enough food and shelter and keeping the environment healthy. We will learn about the effects of littering on animals and go litter picking!



### 3. TWAL to describe and compare structure of common animals

What pets can you have? Do all of them have the same number of legs? Do all of them have tails? What is its skin like? Do any of them have special body parts that others don't? We will explore and draw diagrams of pet fish, birds, mammals and reptiles.



### Words we will know!

