



Maths Year 1

(Ongoing assessment)

Children in group:

SEN* PP EAL

Number: Place value: Pupils should be taught to:

| | | | | |
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| Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number | Count, read and write numbers to 100 in numerals, count in multiples of 2's, 5's and 10's | Given a number, identify one more and 1 less | Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least | Read and write numbers from 1 -20 in numerals and words |
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Number- addition and subtraction: Pupils should be taught to:

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|---|---|--|---|
| Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equal (=) signs | Represent and use number bonds and related subtraction facts within 20 | Add and subtract 1 digit and 2 digit numbers to 20, including zero | Solve 1 step problems that involve + and -, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ |
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Number: Multiplication and division

Solve 1 step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Number: Fractions

Recognise, find and name a half as one of 2 equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of 4 equal parts of an object, shape or quantity

Measurement: Pupils should be taught to:

| | | | |
|---|--|---|--|
| Compare, describe and solve practical problems for: Lengths and height eg long/ longer/ tall, double/half Mass/ weight eg heavy, heavier than Capacity and volume eg full/ empty/ more/ less than, half, half full, quarter Time: eg quicker, slower, earlier, later | Measure and begin to record the following: Lengths and heights Mass/ weight Capacity and volume Time (hours, minutes, seconds) | Recognise and know the value of different denominations of coins | Sequence events in chronological order using language (before/ after,next, first, today, yesterday, tomorrow, morning, afternoon, evening) Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times |
| | | Recognise and use language relating to dates, including days of the weeks, weeks, months, years | |

Geometry

Shape:

To recognise and name 2D (rectangle, square, circle, triangle) and 3D (cuboids, cubes, pyramids, spheres) shapes

Position and direction:

describe position and direction and movement, including whole, half, quarter and three-quarter turns

Key: Emerging (beginning to understand): Pink

Expected (Understood): Yellow

Exceeding (greater depth): Green