

Prior Learning: Understanding of Ritual (Pascal candle, prayers and sacred thread), Understanding of Muslim Faith – places of worship.

Words we will know!



4. Communicate: How would you feel if a ritual you participated in is changed?

TWAL: to communicate our ideas about rituals we take part in.

We will express a personal response to the way in which ritual is evident in our own experiences.

3. Evaluate: Does it matter if an element of the religious ritual is removed?

TWAL: to evaluate the importance ritual for Muslims.

We will express our opinion on the significance of ritual within Ramadan and Eid-ul-Fitr.

2. Contextualise: What is the significance of ritual during Eid-ul-Fitr?

TWAL: to contextualise ritual in Eid-ul-Fitr.

We will explain why ritual is significant for Muslims during the festival of Eid-ul-Fitr.



On the day of Eid people meet, greet each other, exchange gifts and sweets. Muslims observe two units of prayer in a group.



5. Apply: How do you think a Muslim would feel if a ritual they participated in was changed?

TWAL: to apply our understanding of ritual to the Islamic faith.

We will explain how our ideas of ritual may affect our experiences and the experiences of others. .

Theme: Ramadan and Eid-ul-Fitr

Concept: Ritual

Key question: How do Muslims incorporate ritual into Ramadan and Eid-ul-Fitr?

Ramadan and Eid-ul-Fitr are celebrated by most Muslims. Eid-ul-Fitr is usually celebrated for 3 days and happens at the end of Ramadan.

1. Inquire: When do we participate in rituals?
TWAL: to inquire into ritual.

We will discuss our own understanding and experiences of rituals and be able to explain the meaning of the word ritual.

2. Contextualise: What is the significance of ritual during Ramadan?
TWAL: to contextualise ritual in Ramadan.

We will explain why ritual is significant for Muslims during the festival of Ramadan.



During Ramadan Muslims fast while the sun is up. Muslims eat a meal called Suhur in the morning before sunrise and a meal called ifṭār after sunset prayers.