

Prior Learning: understanding of Ritual (Ramadan, Eid-ul-Fitr, Hindu rights of passage and Death ceremonies)

Words we will know!



4. Communicate – What are my responses to the idea of ritual?
TWAL: to communicate our own ideas about ritual.

We will explain our own responses to ritual.

3. Evaluate – Why do Christians and Jewish people have prayer rituals?


TWAL: to evaluate the significance of prayer rituals in different religions.

We will evaluate the significance of prayer rituals for Christians and Jewish people.

2. Contextualise – How is ritual expressed in Christianity and in the Jewish faith?

TWAL: to contextualise ritual in Christianity and the Jewish faith

We will learn about the Lord's Prayer for Christians. We will learn how Jewish people use a Mezuzah.

 A Mezuzah is small folded or rolled parchment inscribed with scriptural verses (Deuteronomy 6:4–9, 11:13–21) to remind Jews of their obligations toward God.

5. Apply – Does everyone feel the same about ritual?

TWAL: to explain how rituals can be applied to our lives and the lives of others.

We will explain how ritual can affect our lives and the lives of others.

Theme: Prayer


Concept: Ritual

All religions have some sort of prayer, but it often looks different. We are focusing on how Catholics, Christians and Jewish people pray.

2. Contextualise – How is ritual expressed in Christianity?

TWAL: to contextualise ritual in Christianity (Catholic Faith).

We will explain how Catholics use rosary beads in prayer ritual.

 Catholics believe The Rosary Beads are help them; they count our prayers and tell them which prayer to say.

3. Evaluate – why do Catholics use rosary?
TWAL: to evaluate why Catholics use Rosary beads.

We will decide what would be more and less important to a Catholic person.

1. Inquire – what does ritual mean?
TWAL: about rituals

We will remind ourselves of rituals that we have learnt about before and be able to explain the meaning of the word ritual.