

Prior Learning: Understanding of Christian beliefs around Easter, candlelight as a symbol, trees as a symbol. Understanding of rituals – Paschal candle, baptism, sacred thread.

Words we will know!



4. Communicate – what symbols do I have?
TWAL: to communicate our ideas about symbols.

We will be able to explain our own responses and ideas about symbols by drawing and annotating symbols we have experienced in our lives.

3. Evaluate – what is the value of the symbols bread and wine to Christians?

TWAL: to evaluate the importance of symbols for Christians.

We will be able to explain the importance of symbols for Christians.



Holy Communion (Eucharist) is an important ritual because it reminds Christians of Jesus' Last Supper with his disciples and the sacrifice that he made.

5. Apply – How do your feelings about your symbol affect you?
TWAL: to apply our understanding of symbols to our lives.

We will be able to explain an example of how our feelings about symbols affect our lives and the lives of others.

Theme: Eucharist

Concept: Symbol

Eucharist is also called Holy Communion. It is celebrated by most Christians. It is linked to the last supper which is remembered at Easter.



2. Contextualise – How do Christians use the symbol of bread and wine?
TWAL: to contextualise symbol for the Christian faith.

We will be able to explain that the symbol of bread symbolises that Christ's body was broken on the cross. The symbol of wine is used to represent the blood he shed for their sins. These together represent his sacrifice.



Bread symbolises the body of Christ. Wine symbolises the blood of Christ.



1. Inquire – what is a symbol?
TWAL: to inquire into symbol

We will use what we have already learnt about symbols in Year 1 and Year 3 to explain what a symbol is.