R.E. Year 5 Autumn 2

Prior Learning: Understanding of the Christmas birth narratives – read the Gospels of Luke and Mathew through the concepts of faith and angels.

Words we will know!







4. Communicate: what does interpretation mean to me?

TWAL: to communicate our ideas about interpretation.

We will explain a personal response to the way in which different interpretations of situations have been evident in our own experience.

3. Evaluate - What is the value of the different interpretations to Christians? What do I think?

TWAL: to evaluate the importance of the different interpretations to Christians.

We will explain the value of the two interpretations for Christians and describe some issues raised.



The gospel writers interpreted the story of Jesus in a way that highlighted what was important to them as a writer.

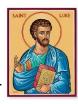
5. Apply: On what occasions and in what situations is interpretation significant? TWAL: to apply our understanding of interpretations to different occasions.

We will explain how our ideas about interpretation may affect our own and others experiences.

Theme: Christmas: the two birth narratives

Concept: interpretation

We are focusing on how Christians can interpret the same event (the birth of Jesus) in different ways





2. Contextualise – What does interpretation mean in the birth narratives?

TWAL: to contextualise interpretation in the Christian birth narratives.

We will be able to explain why there are two interpretations of the birth of Jesus in the bible and debate which is more important to Christians.



The two stories have similarities, such as Jesus is born in Bethlehem and the family make their home in Nazareth.



The two stories have differences, such as the shepherds in Luke and the wise men in Matthew.

1. Inquire: what does interpretation mean? TWAL: to inquire about interpretation

We will be able to explain what interpretation means after hearing two versions of the same event.



Interpretation is how the same thing can mean different things to different people.