

## R.E. Year 5 Autumn 1

Prior Learning: understanding of peace for life experiences. From Sikhism – understanding that things that are worn represent something else.

### Words we will know!



4. Communicate- What do we think about peace?

TWAL: to communicate our ideas about peace.

We will describe our own responses to peace. We will practice peaceful meditation.

3. Evaluate – Is it important for Buddhists to feel peaceful?  
TWAL: to evaluate the importance of peace for Buddhists.

We will describe the value of peace to Buddhists through discussing key questions including why Buddhists want to feel peaceful and where they may feel peaceful.

5. Apply – What are different ideas about peace?

TWAL: to apply our understanding of peace

We will describe examples of how peace can be applied in our lives and the lives of others.

Theme: The Buddha Rupa

Concept: Peace

Buddha Rupa is the term used in Buddhism for statues or images of the Buddha. Buddha is the name of a spiritual leader who is considered to have started Buddhism.



2. Contextualise – how do Buddhists show peace?

TWAL: to contextualise peace through the Buddhist faith.

We will describe how Buddhists express peace after listening to a quest speaker from the Buddhist faith.

 Some Buddhists express peace by practicing meditation.

1. Inquire – What does peace mean?

TWAL: to inquire about peace.

We will describe the concept of peace through exploring it in a range of mediums, including art or poetry. We will learn that the Buddha's top knot represents wisdom, Buddha's smile represent compassion and the spot on the forehead represents enlightenment.



To Buddhists peace means having a sense of inner peace and enlightenment. This means being happy within ones' self.