

Prior Learning: Celebrations (Christmas, Diwali)

**Words we will know!**



**1. Communicate**

TWAL: to communicate our response to candlelight.

We will look at lots of different candles and describe how they make us feel.

**5. Evaluate**

TWAL: to evaluate the use of candlelight as a symbol.

We will evaluate the use of candlelight as a symbol to describe its value to Hindus through discussion.

**4. Contextualise**

TWAL: to contextualise candlelight as a symbol for Hindus.

We will describe how candles are used at Diwali after hearing the rama and Sita story, making Divas and having a Diwali party.

**Diwali** – Divas are lit to show good winning over evil.

**2. Apply**

TWAL: to apply our ideas about candles to different situations.

We can identify simple examples of responses to candlelight in different situations that we might not have experienced ourselves.

**Theme: Candlelight at Diwali and Advent**  
**Concept: Candlelight as a symbol**

Advent wreaths are used by some Christians and are only used at Christmas.

Diva Lamps are also called “**diya**, diyo, deya, deeya, dia, divaa, deepa, deepam, deep, deepak or saki.” **They** are used at many points in the year by some Hindus.

**5. Evaluate**

TWAL: to evaluate the use of candlelight as a symbol.

We will evaluate the use of candlelight as a symbol to describe its value to Christians through making an advent ring and describing the significance of each candle.

**3. Enquire**

TWAL: to enquire about candlelight as a symbol.

We can explore and describe how candlelight can be a symbol and what symbol means.



A symbol is a picture that means something.

**4. Contextualise**

TWAL: to contextualise candlelight as a symbol for Christians.

We can simply describe how Christians use candles at Advent.



**Christmas** – Advent wreaths are used to count down to Christmas.

