



## Long Term Planning Overview: RE Curriculum

		Autumn Term 1 & 2		Spring Term 1 & 2		Summer Term 1 & 2	
Christianity and Sikh Faith	<b>Year R</b> <i>Recognise that people have different beliefs and celebrate special times in different ways.</i>	<b>What Makes me Special</b> <i>Begin to make sense of their own life-story and family's history. Talk about members of their immediate family and community.</i> <b>Festivals to celebrate.</b> Navratri – Hindu Festival 12th Rabi Al Awwal – Muslim Festival - 8th October 2022	<b>Special Celebrations</b> <i>Continue developing positive attitudes about the differences between people.</i> Celebrating Jesus' birthday <b>Celebrating Diwali</b> - Hindus, Sikhs and Jains 8 <sup>th</sup> Nov – Birthday of Guru Nanak Ji:	<b>Special Stories</b> <i>Compare and contrast characters from stories, including figures from the past</i> Jesus the storyteller	<b>Celebrating new life/Special Times</b> <i>Compare and contrast characters from stories, including figures from the past</i> Easter  Wednesday, 22 March – Ramadan (date may change)	<b>Special Clothes</b> <i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</i>  Special Clothes	<b>Special Things/places</b> <i>Understand that some places are special to members of their community. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</i>
	<b>Year 1</b>	<u>Autumn 1</u> Theme: Candlelight at Divali and Advent <b>Concept: Candlelight as a symbol (A)</b> <b>Community</b>	<u>Autumn 2</u> Theme: Nativity Journeys <b>Concept: Journey's (A)</b>	<u>Spring 1</u> Theme: Special Clothes <b>Concept: Special (A)</b>	<u>Spring 2</u> Theme : Easter <b>Context: Sad and Happy (A)</b> <b>Love</b>	<u>Summer 1</u> Theme: Guru Nanak and the Gurus <b>Concept: Wisdom: How do the Gurus show wisdom? (A)</b>	<u>Summer 2</u> Theme: Creation Stories <b>Concept: Creation (B)</b>
Christianity and Jewish Faith	<b>Year 2</b>	<u>Autumn 1</u> Theme: Harvest <b>Concept: Celebration (A)</b> <b>Special</b>	<u>Autumn 2</u> Theme: Light helps people to remember. Why is light important at Advent and Hanukkah? <b>Concept: Candlelight as a symbol (A)</b>	<u>Spring 1</u> Theme: Passover <b>Concept: Remembering (A)</b> <b>Belonging</b>	<u>Spring 2</u> Theme : Easter <b>Context: Belief (A)</b>	<u>Summer 1</u> Theme: Shabbat <b>Concept: Remembering (A)</b>	<u>Summer 2</u> Theme: Special Places - Church <b>Concept: Specialness (A)</b> <b>Special</b>
	<b>Year 3</b>	<u>Autumn 1</u> Theme: Trees as a Symbol <b>Concept: Symbol (A)</b>	<u>Autumn 2</u> Theme: Angels <b>Context: Angels (B)</b>	<u>Spring 1</u> Theme: Passover and Moses <b>Concept: Freedom (A)</b>	<u>Spring 2</u> Theme: Paschal Candle <b>Concept: Ritual (B)</b> <b>Community</b>	<u>Summer 1</u> Theme: Purim <b>Concept: Identity (A)</b> <b>Belonging</b>	<u>Summer 2</u> Theme: Ideas about God – Christian and Jewish <b>Concept: God (B)</b>
Christianity and Hindu Faith	<b>Year 4</b>	<u>Autumn 1</u> Theme: Divali (Hindu Diwali) <b>Concept: Good and Evil (A)</b>	<u>Autumn 2</u> Theme: Christmas: The Annunciation (visit of the Angel Gabriel to Mary to announce the Incarnation). <b>Concept: Faith (B)</b> <b>Love</b>	<u>Spring 1</u> Theme: Rights of Passage - Hindu <b>Concept: Ritual (B)</b>	<u>Spring 2</u> Theme: Making Choices <b>Concept: Temptation (A)</b>	<u>Summer 1</u> Theme: Holi <b>Concept-Good and Evil (A)</b>	<u>Summer 2</u> Theme: Death Ceremonies <b>Concept: Ceremony (B)</b> <b>Special</b>
Christianity and Buddhist Faith	<b>Year 5</b>	<u>Autumn 1</u> Theme: The Buddha Rupa <b>Concept: Peace (A)</b>	<u>Autumn 2</u> Theme: Christmas: the two birth narratives <b>Concept: Interpretation (A)</b>	<u>Spring 1</u> Theme: Buddhist teaching <b>Concept: Dukkha (suffering) (C)</b>	<u>Spring 2</u> Theme: Eucharist <b>Concept: Symbol (B)</b> <b>Community</b>	<u>Summer 1</u> <b>Child-led pondering time</b>	<u>Summer 2</u> Theme: Creation <b>Concept: Stewardship (B)</b> <b>Belonging</b>
Christianity and Islam Faith	<b>Year 6</b>	Autumn 1 Theme: How do people perceive God? <b>Concept: Interpretation (A)</b>	Autumn 2 Theme: Prayer <b>Concept: Ritual (B)</b> <b>Special</b>	Spring 1 Theme: Places of Worship (Church and Mosque) <b>Concept: Sacred Places: Churches and Mosques (C)</b> <b>Special</b>	Spring 2 Theme: The Empty Cross <b>Concept: Jesus' resurrection (C)</b> <b>Love</b>	Summer 1 Theme : Ramadan and Eid-ul-Fitr <b>Concept: Ritual (B)</b> <b>Special</b>	Summer 2 <b>Child-led pondering time</b>

Special
Community
Belonging
Love