

Prior Learning: understand of ritual (non-R.E. knowledge – Science Year 2 dead, alive, never been alive – History Ancient Egyptian death ceremonies)

**Words we will know!**

Hymns

ceremony  


service  


**1. Communicate**  
 TWAL: to communicate our ideas about death ceremonies.  
 We will describe in simple terms our response to the idea of a death ceremony for a leaf.

**5. Evaluate**  
 TWAL: to evaluate the importance of death ceremonies for Christians.  
 We will describe the importance of having death ceremonies for Christians and give our opinions on which reasons are more or less important to Christians.

 Christian beliefs about life after death are based around their belief in the death and resurrection of Jesus. Many Christians believe that when they die, they will have life in Heaven

**2. Apply**  
 TWAL: to apply death ceremonies to our lives and the lives of others.  
 We will identify how the leaf death ceremony made us feel and apply this to why people do death ceremonies.

Theme: Death Ceremonies  
 Concept: Ceremony

All religions have death ceremonies. We are looking at Christian death ceremonies.



**4. Contextualise**  
 TWAL: to contextualise death ceremony for Christians.  
 We will describe how Christians perform a funeral.

 The elements of a Christian death ceremony can be: the hearse, the slow walk, the coffin, the church service, hymns, prayers and burial/cremation.

**3. Inquire**  
 TWAL: to inquire about ceremony.  
 We will be able to describe what ceremony means.

 A ceremony is a religious event where something is celebrated.