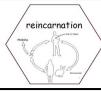
## R.E. Year 1 Summer 2

Prior Learning: Understanding of Christianity.

## Words we will know!







4. Communicate: What do we think about creation? TWAL: to communicate our ideas about creation.

We will be able to describe in our own words our response to creation.

3. Evaluate: How important is the creation story to Hindus?

TWAL: to evaluate the importance of the creation story for Hindus.

We will be able to describe why Hindus value this story.



This story reminds Hindus of the importance of reincarnation.



5. Apply: Does what we think about creation affect us?

TWAL: to apply our understanding of

creation to our lives.

We will be able to identify examples of how our responses to creation fit in with our lives and the lives of others. Theme: Creation Stories

Concept: Creation

Creation stories are how different religions believe the world and all life on it was made. We are looking at the Christian Creation story and the Hindu Creation Story.

2. Contextualise: What story do Hindus tell about creation?

TWAL: to contextualise the creation story for Hindus.

We will be able to retell the Hindu creation story of Brahma.



Most Hindus believe the universe was created by Brahma, Vishnu preserves it and Shiva will end it.

1. Inquire: What does creation mean? TWAL: to inquire about creation.

We will use art resources to explore the concept of creation by making something. We will be able to identify and talk about the concept of creation.

2. Contextualise: What story do Christians tell about creation? TWAL: to contextualise creation for Christians.

We will be able to retell the 6 day Christian creation story.



Christians believe God created the world in 6 days. Jewish people also believe this.



3. Evaluate: How important is the creation story to Christians?

TWAL: to evaluate to importance of the creation story for Christians.

We will be able to describe why Christians value this story.



This is important to Christian because it shows that God is the source of all life.