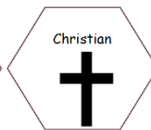


R.E. Year 1 – Spring 1

Prior Learning: Specialness (Special things) understanding of special celebrations. Understanding of what is special to them.

Words we will know!



1. Communicate and share your own responses to special clothes

TWAL: to communicate our ideas about special clothes.

We will look at a range of special clothes and talk about our own responses to them.

5. Evaluate and reflect on special clothes.

TWAL: to evaluate the importance of special clothes

We will answer the questions:

Is it important for Sikhs and Christians to wear their special clothes?

How would they feel if they were not allowed?

2. Apply the idea of special clothes to different situations.

TWAL: to apply our understanding of special clothes to different events.

We will identify how our feelings about special clothes relate to our lives.

Theme: Special clothes

Concept: Special

We will look at the special clothes worn by Christians and Sikhs for different reasons.



4. Contextualise special clothes in the Sikh Faith

TWAL: to contextualise special as special clothes

We will recognise that Sikhs wear different special clothes at different times.



Sikhism – Kirpan, Kara, Kachera, Kesh, Kanga

3. Inquire into the meaning of the word special

TWAL: to inquire into special.

We will be able to talk about the concept of special using what we have already learnt from other R.E. units.

4. Contextualise special clothes within Christianity

TWAL: to contextualise special as special clothes

We will have a priest or vicar in to tell us about the special clothes they wear. We will role play a Christening and talk about the special clothes worn.



A vicar wears a clerical collar around their neck.
A person being christened wears a white gown.

