PSHE Year 6 (Spring 1) Digital Literacy and Communication

Prior Learning: In Year 5 children will have learnt how to use ICT safely and effectively. We will be revisiting passwords and looking closely at how we can create secure passwords, we will be creating a digital citizens pledge, knowing how to deal with spam and looking at how we can and do use ICT to support and enhance our learning.

We cover how information is stored and used, how to assess and access the reliability of information and to be able to protect ourselves on line by understanding the influences of extreme views within the 'Digital Literacy and Communication' theme of our PSHE Education.

This includes learning about Online Relationships, talking safely online and being a super digital citizen, making privacy rules and strategies for handling cyber bullying and revisiting and reflecting on images in the media which do not necessarily reflect reality.

1. TWAL: How to develop safe, rewarding online friendships

We will learn that the Internet is a great place to develop rewarding relationships. We will also learn not to reveal private information to a person they know only online. Further lesson idea: 'How to talk safely online' Select appropriate tools to enable the creation of a child friendly multimedia advert or presentation based on key persuasive points about how to talk safely online. Year 6 to present to year 5.

Children have already learnt about why the internet is a great place to build and create a community. – Assessment opportunity before and after lesson

How to recognise risks, harmful content and how to report concerns

Recommended Resources
CEOP - Cyber-Cafe
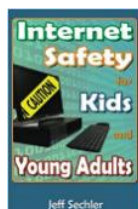Thinkuknow resources exploring aspects of online communication
Childnet - Captain Kara and Winston's Smart Crew Cartoons illustrating the smart rules.
Netsmartz – Internet Safety Lesson resources on sharing personal information
BBC - **Lonely Princess**BBC Newsround special with Video "Caught in the Web"
Get Safe Online – Safeguarding Children
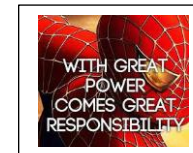**ICO – Personal information and information rights**

Recommended Books
Internet safety for kids and young adults by Jeff Sechler
Staying Safe Online by Louie Stowell

2.TWAL: How to promote responsible digital citizenship

We will explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. Children will create comic strips to show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it. Assessment opportunity before and after lesson

Recommended Resources
Google - Google Safety Tips
BBC – CBBC Stay Safe Guidance, resources, videos and quiz
Office of the eSafety Commissioner - Balancing Time Online Lesson resources

3. TWAL: To understand privacy rules online

We will learn that children's websites must protect their private information. We will learn to identify these secure sites by looking for their privacy policies and privacy seals of approval. Further lesson idea: Create a staying safe promo video, using scripts that the class has developed.

Recommended Resources
Childnet – Supporting Young People Online
Childnet - The Smart Crew Cartoons and teacher resources.
BBC – It's Personal resources
CEOP Thinkuknow - Jigsaw- Becky's Story

4. TWAL: To understand feelings associated with cyber bullying

We will learn and explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying if it arises.

How to recognise if a friendship online is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary

Recommended Resources
Office of the eSafety Commissioner – Cyberbullying Teachers resources and lesson plans
Kidscape - What is cyberbullying? Advice for children
DfE - Preventing and Tackling Bullying Advice for schools October 2014

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5. TWAL: To challenge gender stereotypes online

We will be learning explore how the media can play a powerful role in shaping our ideas about girls and boys. We will practice identifying messages about gender roles in two online activity zones for children. Children must be able to explain the impact on themselves and others when they are sold these gender stereotypes online

Not all sites/ information online is accurate or trustworthy
How behaviour and attitude online impacts others. How to ask for support/ report concerns.

Recommended *Resources*

Let Toys be Toys – Lesson plan Challenging use of genders in adverts Upper KS2
Hackney Learning trust – Stereotyping in the Media Lesson plan for Key Stage 2

Vocabulary we will learn:

Information Rights	Promote	Multimedia	Impact