

PSHE Year 6 (Autumn 1) Living in the Wider World- Core Values and Community

Prior Learning: In Year 5 children will have learnt the different ways to spend and save money, how decisions might be made based on priorities, needs and wants, and the risks involved with money, for example when borrowing or lending. They will also have learnt about how to be a critical consumer and Fair Trade.

We cover community and responsibility within the 'Living in the Wider World' theme of our PSHE Education. This includes learning about how spending decisions affect others and the risks associated with gambling. What makes us enterprising? Different ways of achieving and celebrating personal goals, and high aspirations when setting up an enterprise; what enterprise means for work and society. Budgeting, jobs and careers.

1. TWAL: That peoples spending decisions can affect others and the environment.

Consider the different ways people spend money and what impact their spending choices might have on others. Discuss if they have ever used their own money to benefit someone else For example giving to charity or buying someone a present. Explore why these are positive/ what impact they have on others, how does it make us feel about ourselves. Consider how spending decisions can also impact the environment e.g. fair trade, single use plastics, local businesses. Chn will decide what to spend money on and how this impacts other people using 'choice cards. ' Consider how we can all make a difference in some way, for example, using a reusable bag.



There are lots of factors that will influence decisions about where we buy things and how we spend our money.



2. TWAL: About the risks involved in gambling

We will define gambling- a risk where money, or something else, is swapped in the hope of winning something better or more money. Adults who gamble do not know if they will win or lose. We will consider a gambling dilemma scenario 'Sam's dilemma' and discuss. We will consider the impact gambling can have on health, wellbeing and future aspirations. We will answer questions about gambling and learn about where to get help with gambling if we need it.



People can encounter difficulties with gambling and lose even more money. Gambling can become a habit and like other habits, it can be difficult to stop.



3. TWAL: To explore and understand the term Enterprise

We will learn what 'Enterprising' means and explore which skills we need and already have in order to cultivate an enterprising growth mind-set. Discovering young entrepreneurs from all backgrounds and making comparisons between them – Is there a common aspiration they all had? How can we foster these aspirations into our everyday lives? **– Assessment opportunity before and after lesson** Children to work in pairs/ small groups to begin generating ideas for an enterprise



Being enterprising combines a mix of skills, a positive mindset and a lot of perseverance to bring about change. People who are enterprising approach challenges in a positive way and have the skills to take a solution forward.

Recommended Website:

<https://make-5-grow.co.uk/>

Recommended reading

<https://www.theguardian.com/sustainable-business/five-young-entrepreneurs-how-started-business>



4..TWAL: To understand and apply SMART goals

We will decide what goals we will need to set up our own enterprise. We will learn how to set an achievable goal using a variety of strategies to support us. Children will be able to explain what makes a good goal. How to break their goal down into achievable steps and be able to set S.M.A.R.T targets to achieve their end product.

S – Specific. What, exactly, do they want to achieve?

M – Measurable. How will they know that they have achieved their goal?

A – Achievable. Your students want to set goals that are challenging, but attainable. Is the outcome of the goal feasible?

R – Relevant. Does the goal reflect something that the student should be working towards?

T – Timely. What is the timeframe for achieving the goal?

Recommended Reading

What do you do with an idea? By Kobi Yamanda

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5. TWAL: Understanding the term 'Budgeting'

We will explore the term budget and how we can use different ways to budget without going into debt. We will look at different daily and weekly scenario budgets and link back to needs and wants in order to prioritise spending and budget accordingly. We will then apply a budget to our enterprise. **Assessment opportunity before and after lesson**



A budget is a plan for saving and spending. It looks at the money you get and the money you want to spend. By comparing the money, you have coming in and going out, you can see what you can afford to spend, or where you need to cut back.

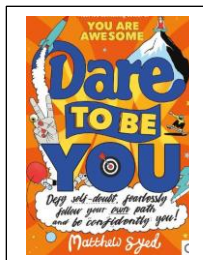


6. TWAL: To present our ideas to an audience

We will be able to present our mini enterprise project idea to an audience. We will be able to describe our goals and how we set them, what our aspiration is and whether it is achievable. We will be able to discuss strategies, why this would be an enterprise to invest in and explain our positive mind set which will help us to succeed with our project. We will be able to share challenges and how we will be able to overcome them. We will be able to suggest how our enterprise will benefit our community/society.

Recommended Reading

Dare to be you by Matthew Syed

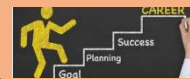


Vocabulary we will learn:

Budget



Aspiration



Career



Enterprise



7. TWAL: To explore career aspirations

We will be able to identify a range of jobs, as well as the skills and experience needed to carry them out. We will be able to recognise their personal qualities and strengths needed for different jobs. We will explore different career pathways and begin to consider our own career pathways.

For National Careers week in March we will invite a variety of different speakers into our school to inform us about their career and job choices. Pupils may express preference for the types of career they would like to learn more about during this session.



A career is a job that adults dedicate their life to doing. Many people decide what career to pursue based on their interests and skills. Some people may choose to change career during their life time.



Recommended website:

<https://pshe-association.org.uk/topics/money-work>