

PSHE Year 6 (Autumn 2 and revisited in Summer 2 during RSE) Consent (PSHE Association KS2 lesson 3 & Media Smart online consent)

Prior Learning: In Year 5 children learnt about giving and asking for permission/consent, respecting personal boundaries and where to get support

We cover consent within the 'Relationships' concept' of PSHE Education in every year group. The key learning — about respecting the rights of others, communication, negotiation and considering the freedom and capacity of others to make choices — is crucial in a range of situations young people will encounter throughout their lives. Consent education plays an essential part in preventing and addressing harassment and relationship abuse. Learning about consent will be revisited during RSE sessions.

What is consent?

Consent is agreement that is given willingly and freely without exploitation, threat or fear, and by a person who has the capacity to give their agreement.

1. TWAL: To learn about appropriate and inappropriate touch

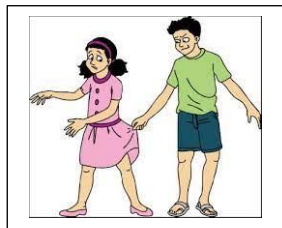
Pupils will be able to:

- identify differences between appropriate and inappropriate touch
- explain strategies for responding to unwanted physical contact
- identify who to tell and what to do if any physical contact makes them feel unsafe, uncomfortable, or worried.

Pupils will draw images or create freeze frames to demonstrate understanding of the concepts related to consent. Pupils will sort cards with types of touch to demonstrate differences between appropriate and inappropriate touch. Discuss how someone feels physically and emotionally when touch is appropriate or inappropriate. Scenario work around inappropriate touch and responses and how the character can get help. Reflect on what they have learnt and questions they still have.



- Appropriate touch might be different for different people based on their personal boundaries or how well we know someone, and that we still need to ask or check for someone's consent before touching them.
- Touch is only appropriate if both people give permission and are happy to hug/hold hands etc.
- It is never O.K for an adult or a child to touch you inappropriately
- Where to get help



2. TWAL: To learn about consent in an online context

Pupils will develop further the concepts of respect and consent in relationships. Explore how these concepts relate to digital technology and online relationships. Make moral judgements relating to issues of consent in online relationships. Learn how to take control when images or information is posted without their permission. Mind maps and a wide range of scenarios will be used to explore different aspects of digital consent. Pupils will then create an explainer video to illustrate one of the key messages about consent online.



- It is your responsibility to protect the privacy of others when posting online
- There are risks to posting things online- always think before posting. Is it true, is it helpful, is it inspiring, Is it necessary, is it kind?
- You can say take control and say no to pressure to post thing online or send images
- Where to get help if something online upsets you



Words we will know!

