

PSHE Year 5 (Spring 1) Digital Literacy and Communication

Prior Learning: In Year 4 children will have learnt that being a good responsible digital citizen, protecting yourself online, standing up to cyber bullying and safe and accurate searching knowing when and how it is O.K to use the work of others.

We cover how information is stored and used, how to assess and access the reliability of information and to be able to protect ourselves on line by understanding the influences of extreme views within the 'Digital Literacy and Communication' theme of our PSHE Education.

This includes learning about how to use ICT safely and effectively. We will be revisiting passwords and looking closely at how we can create secure passwords, we will be creating a digital citizens pledge, knowing how to deal with spam and looking at how we can and do use ICT to support and enhance our learning.

1. TWAL: how to create secure passwords to protect us online

We will learn how to create secure passwords in order to protect our private information and accounts online.. **– Assessment opportunity before and after lesson**

Children will have learnt about passwords and why it is important in year 3



Secure means to make something safe

Personal information can be shared and misused online if it is not secure.

Recommended Resources

Digizen - [Perfect passwords](#) Teacher's resource and activities

Budd:e - [Password Power](#)

[Symantec - Password strength checker](#) Password security checking tool

2. TWAL: The importance of a common expectations within a digital community

We will learn how we work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a 'We the Digital Citizens Pledge'.



Our behaviour online can affect other people.



Recommended Resources

Office of the eSafety Commissioner – Digital Citizenship
UK Safer Internet Centre [Safer Internet Day](#)

3. TWAL: How to recognise 'spam'

We will learn what spam is, the forms it takes, and then identify strategies for dealing with it. Further lesson idea: Create a 'Spam Spotters' radio jingle



Spam is unwanted email(s) sent to others by people or companies.

Spam emails are usually sent to persuade you to buy, sell or do something which only benefits the sender.



Recommended Resources

[BBC– Lady Jane Grey “beware what you download “Horrible histories video](#)

[Netsmartz – Router's Birthday Surprise](#)

4. TWAL: How to cite a site

We will explore the ways that ICT can be used to communicate, collaborate and share ideas on a global scale, allowing people to work together in new ways and changing the way in which knowledge is created, whilst acknowledging sources.

We will learn reflect on the importance of citing all sources when we do research. Children will then learn how to write bibliographical citations for online sources.



A citation is a reference to a published work (for example, a book, article, image, etc.,) that is used when creating a piece of written work.

Recommended Resources

Wikihow - [Cite a site](#)

Teacher resource – [how to acknowledge a source of information appropriately](#)

Google – [How search works](#)

Recommended Books

Funny Spam Emails by Manley Peterson



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5. TWAL: To understand and recognise a positive sense of self online (photos)

We will learn how photos can be altered digitally. Children will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of beauty and health. Children to understand how an image can create an impression and how often there is more than meets the eye in an image. How sometimes you can judge an image by seeing just a part of it and so the importance of taking in the whole, bigger, picture.

– Assessment opportunity before and after lesson



Not all images you see online can be trusted.

Distort is to to twist out of shape; change the way a thing looks or acts.

Alteration is an act or process of changing something

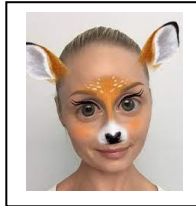
Perception is a judgment resulting from awareness or understanding

Recommended Resources

BBC – [Saxon Monk – Internet Videos are Forever](#) – Horrible Histories video

Recommended Website

<https://youtu.be/GHW6O3Mf0qE> (CBBC Newsround song)



Vocabulary we will learn:

Spam

Distort

Perception

Alteration